

The Home Study Quarterly

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Dreaming and Doing

It is not the thing that you meant to do,
But the thing that you did, my son,
That counts in keeping the record true,
Till the long day's work is done.

It is not the castles you built in Spain,
Nor the mighty deeds you planned,
It is not the dream of the dreaming brain,
But the deed of the toiling hand.

For the airy castle dissolves in air,
And the vision fadeth fast ;
But the thing that is done—it standeth there
Till the earth and the heaven are past.

—The British Weekly



In Training for Active Service

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III. THE TRAINING PROGRAMME

What kind of a training programme do Canadian boys need to fit them to become worth while citizens of the new Canada after the War? "That's a poser," whispered one boy to another. It was at a Boys' Work Conference where the leaders were trying to dig out the answers from the boys themselves. They were a bright bunch of boys, but dead silence followed the leader's question.

"Well, what is a programme, any way?" he continued. "A course of study!" "A curriculum!" responded the boys after a while. "What's it for, say in the days school or college?" "To fit us to earn our living, to train us to be doctors, lawyers, etc.," suggested the boys. "Good!" said the leader. "Now what would a complete programme of training do for us?" "Make us efficient!" "Fit us for citizen-

ship!" "Develop strong characters!" ventured some of the boys. "That is the answer to our question, then," said the leader triumphantly.

"Now what kind of a training programme do we need to help us to become real men with fully developed Christian characters, able to play our part as citizens of Canada? To make it easier let us think of it as applied to the various aspects of our lives. How many sides are there?" "Four,—physical, intellectual, religious and social," chorused the boys, quite familiar with the idea of the four-fold-life.

"Now take the physical, that's easy! What should our programme have for it, so that Canadian boys may grow up into strong men, physically able to stand the strain of life?" "Camping out!" said one boy at once. "Team games!" said another. "Swimming!" a third, and a fourth, "Health habits!" Here the boys were on familiar ground.

"Now for intellectual development! What is needed here?" "A good education!" at once replied a whole group. "Able to make things!" "Able to speak before others!" "Reading good books!"

"Good!" said the leader. "Now for the religious development." "Know God's book!" said one. "And God's world," added another. "Know about our religion and prayer!" "Yes! and more than all, to know God himself and Jesus Christ as the only power able to help us live for Canada in the Jesus way," added the leader.

For service development the answers came quickly. "Belong to a boys' group or organized class for the purpose of taking up a course of training for active service." "Do