

Departmental Regulations.

REGULATIONS RESPECTING COUNTY MODEL SCHOOLS.

113. The County Board of Examiners for each county or group of counties shall set apart at least one Public School as a Model School for the professional training of Third Class Teachers, subject to the approval of the Education Department.

114. In order to entitle a Public School to be ranked and used for Model School purposes, the following conditions must be complied with :-

(1) The Principal must hold a First Class Provincial Certificate and have at least three years' experience as a Public School teacher.

(2) There must be at least three assistants holding Second Class Provincial Certificates.

(3) The equipment of the school must be equal to that required by the regulations for the fourth class of a Public School.

(4) A room for Model School purposes, in addition to the accommodation required for the Public School, must be provided, either in the same building or elsewhere.

(5) An assistant must be employed to relieve the Principal of Public School work during at least half the day while the Model School is in session.

115. The teachers in training shall attend regularly and punctually during the whole Model School term, and shall be subject to the discipline of the Principal, with an appeal, in case of dispute, to the Chairman of the County Board of Examiners.

116. The Principal shall report at the close of the session the status of each teacher in training, as shown by the daily register.

117. The teachers in training shall be subjected to an examination in practical teaching at the close of the session, and also to a written examination on papers prepared by the Department.

118. In any county where there are two or more Model Schools the County Board shall distribute the students equally among the different schools, and in case where there may be a deficiency of room in any Model School to accommodate all the students, the County Board may give the preference of admission to such as have gained the highest number of marks at the non-professional examination.

119. Boards of Trustees may impose a fee of not more than five dollars on each teacher in training, and in addition thereto the County Board of Examiners may impose a fee not exceeding two dollars per student as an examination fee in lieu of the amount chargeable against the county for conducting the professional examination.

120. There shall be one session of thirteen weeks in each Model School during the year, beginning on the second Tuesday in September.

121. Each Model School shall be visited at least once during the session by the Departmental Inspector

COURSE OF STUDY.

122. The course of Study in County Model Schools shall embrace the following :-

(1) *Principles of Education.*—School organization, management, discipline, methods of instruction, and practice in teaching.

(2) *Practical Teaching.*—Such practice in teaching as will cultivate correct methods of presenting subjects to a class and develop the art of school government.

(3) *Physiology and Hygiene.*—(a)—Laws of health, temperance, cleanliness, hours for study, rest, recreation, and sleep. (b)—Heating and ventilation of the school room. (c)—Functions of the brain, eye, stomach, heart and lungs.

(4) *Music, Drawing and Calisthenics,* as prescribed for the Fourth Class in Public Schools.

(5) *Review of Non-Professional Work.*—A review of the principal subjects in the Public School curriculum, such as composition, grammar, arithmetic, and literature.

(6) *School Law.*—A knowledge of school law, so far as it relates to the duties of teachers and pupils.

TEXT BOOKS.

123. Every teacher in training shall supply himself with the following text books:—1. A complete set of all the text books prescribed for use in the first four classes of a Public School. 2. Baldwin's Art of School Management. 3. Oscar Browning's Educational Theories.

FINAL EXAMINATION.

124. At the close of the term an examination shall be held by the County Board of Examiners, who shall also determine the minimum marks of each candidate, subject to an appeal to the Education Department. The results of this examination, together with the report of the Principal, will determine the final standing of each student. Although music and drill are optional, the Board of Examiners shall see that due credit is given for attainments in these subjects. The final examination shall be conducted on the following subjects:—

	Marks.
Education (theory).....	100
Education (methods).....	100
Practical Teaching.....	100
Physiology and Hygiene.....	100
School Law and Regulations	50
Drawing.....	50
Music (optional).....	50
Drill and Calisthenics (optional).....	50

The Department will not submit a paper in drawing. A candidate will get his standing from the inspection of his drawing books by the Board of Examiners at the final examination.

SCHOOL TERM.

The County Model School Term for 1885 begins on Tuesday, September 8th. The Syllabus of Lectures for 1884 contains all needful details as to organization and management.

Educational Notes and News.

Mr. W. S. Milner, B.A., a Toronto gold-medallist in Classics, has been appointed Classical Master in Lindsay High School.

Over fifty applications for rooms in Albert College, Belleville, have been received, including applicants from British Columbia, Manitoba, Michigan, Ontario, Quebec and New Brunswick.—*Intelligence*.

We notice that Aylmer, a village of 2,000 inhabitants, has voted \$8,000 towards the building of a new high school. It pays its headmaster \$1,200 a year, and employs besides two good assistants. Well done, Aylmer!—*Dufferin Post*.

The Chatham High School opened on Monday with an attendance of about 100, and the following teaching staff: Mr. Finkley, head master, Mr. Twohey, classical master; Mr. Chisholm, English master, and Mr. Short, junior assistant. Mr. Dooks, mathematical master, during vacation met with a serious accident. He, we understand, was thrown from a buggy, sustaining a fracture of a limb. Mr. Rafferty is filling his place, temporarily.—*Planet*.

At the recent teachers' examinations Toronto had 75 successful candidates; St. Thomas, 49; Brantford, 47; London, 47; Stratford, 32; St. Catharines, 32; Ottawa, 30; Belleville, 21; Hamilton, 20; Guelph, 18; Kingston, 16.

Alma College re-opened on Thursday, 10th inst. We understand the attendance this term will be very large, and that the Board of Management, which meets on the 17th inst., will consider the advisability of enlarging the building.—*St. Thomas Journal*.

The Ontario Agricultural College reopens on Thursday, Oct. 1. Strathroy Collegiate Institute has a gymnasium connected with it. The Perth Board of Education have to settle the nice question whether Hydrostatics belongs to the domain of Science or of Mathematics.

Miss M. P. Symington, late teacher of Mathematics in Brighton High School, has been appointed to the position of Mathematical and English teacher in the Brantford Ladies' College.

The Rev. Dr. Laing and Mr. Thomas, a deputation from the Dundas School Board, visited Galt Public Schools lately for the purpose of inspecting the half time department, with a view of introducing the system into the Public Schools of Dundas. The visitors expressed themselves very highly pleased with the system as it is being carried out in Galt.—*St. Thomas Journal*.

Ridgetown High School commenced the Term with 100 pupils. Mr. W. H. Huston, M.A., has been appointed English Master in Toronto Collegiate Institute. Mr. Huston is a graduate of the University of Toronto, and was for some time Principal of Pickering College.