

## SCHOOL WORK.

## EXAMINATION PAPERS

## QUESTIONS ON CÆSAR. BOOK IV.

## CHAPTERS 19-24.

BY H. J. STRANG, B.A.

I. Translate into good idiomatic English Chapter 19, *Quod ubi*——rescidit.

1. Parse *quod, satis, profectum*.  
2. Conjugate *ulcisceretur, consumptis, rescidit*.

3. *Deceur et octo*. What other ways of expressing 18 in Latin?

4. *Ubi*. If *quum* were used instead, what change would it make in *comperit*?

5. *Comperit*. How does this verb differ from *aperio* in inflection?

II. Translate Chapter 21, *Interim consilio*——renuntiat.

1. Construction of *domum, quem, magni, quantum, mari*.

2. *Polliceantur obsides dare*. What peculiarity in the syntax?

3. Account for the mood of *possit, nuntiet, auderet, and perspexisset*, respectively.

4. *Auderet*. Conjugate. What kind of verb? Name and conjugate others of the same kind.

5. *Revertitur*. What peculiarity in the inflection of this verb?

## III. Translate :

1. *Huc accedebant octodecim naves quae vento tenebantur quominus in eundem portum pervenire possent*.

2. *Adeo montibus augustis mare continebatur ut ex locis superioribus in litus telum adjiici posset*.

3. *Militibus autem simul et de navibus desiliendum et in fluctibus erat consistendum*.

IV. 1. What reason does Cæsar give for invading Britain?

2. Express the points of the compass in the accusative case in Latin.

3. What compounds of *eo* are transitive?

4. Exemplify three ways in which Latin nouns may be formed from supines.

5. Compare *novissimis, maturae, maxime, ulterior*.

6. Conjugate *attigit, consuerunt, contractis, oppressis*.

7. What construction follows *libero, imperitus, idoneus, utor, praeter*?

8. When is *dum* followed by the indicative and when by the subjunctive?

9. Give the Latin names for the usual arms of a legionary soldier.

10. If a relative refers to antecedents of different genders, give rules for its gender.

## V. Give idiomatic Latin for :

1. The arrival of our legions will inspire fear in this tribe.

2. This will be of great advantage to our men.

3. They returned to the camp after breaking down the bridge, and setting fire to all the boats.

4. For these reasons we have not been able to ascertain what tribes inhabit this island.

5. We shall have to send scouts into their territories to ascertain all these facts before we set out for Britain.

6. To embark, to disembark, to weigh anchor, to send messengers in all directions, to show them what he wanted done, to return home as soon as possible.

## EXERCISES IN ENGLISH GRAMMAR.

BY H. J. STRANG, B.A.

For Primary and Junior Leaving Candidates

I. Tell the grammatical value and relation of the phrase "to do that" in the following sentences :

1 It will take some time to do that.

The best time to do that is in the morning.

3 His object was evidently to do that.

4 To do that we shall require a large room.

5 I fear you will not be able to do that.