of Æschylus, nor compressed to the closest by Thucydides, nor fathomed to the bottom by Plato, nor sounding with all its thunders, nor lit up with all its ardor even under the Promethean touch of Demosthenes himself."

ROGER.

HIGHER EDUCATION.

It is not the writer's purpose to speak of higher education in general, but of its relation to women. Half a century ago, our grandmothers and great grandmothers thought themselves well educated if they could read, write and spell; but to day, all branches of study are open to women as well as to men. The question with many is, whether it is right to give women so much education. Some think they do not need to be so highly educated as men, and that a superior education is apt to unfit them for the duties of the home.

Now, what is education? It is generally defined as a training or a teaching, that is, a training of the mind. If we determine what woman's sphere is, we shall be better able to judge whether or no her mind should be trained.

Providence has ordained that woman should fulfil her mission in the home. From homes presided over by intelligent and affectionate mothers have come the rulers of nations, and men and women who have become famous in the annals of history. From such homes will come the men who are to mould the opinions of our people and guide the affairs of State; and the greater part of the home training of these devolves upon the mother. Does it not need a well-trained mind to direct the

young so that they shall follow those paths which ever lead upward and onward to morality and uprightness?

Education is of little value without character, and upon the mother in the home must we depend for the sowing of those seeds, which will, in after years, develop and ripen into noble and genuine manhood. Surely every patriot should seek to advance the higher education of women, for all our future greatness as a nation depends on the training which those who are to govern it, are now receiving.

Again, a good education may be the source of much intellectual enjoyment, and if our women are to have any of this, they should take advantage of the privileges offered by our present educational system. It is found, moreover, that they are equal to men in intelligence, and as they are to be companions in life, it would add much to the enjoyment of both if their minds received a proper education. Society would be greatly blessed by the higher education of women.

Give the girls all the education they can take, and at the same time teach them how, when and where to use it, for much evil often comes from the wrong application of learning, no matter how good that learning may be.

DRAWING.

Much attention is now being given to the subject of drawing in its many departments, by the various Collegiate Institutes throughout the Province, but in none of them have better results attended the efforts of students than in our own. Within the last twelve months no fewer than 115