S OF (SYMBOL these things, that we do not notice them; but the child has to notice them, and he suffers from them

more or less--and generally more.

EYE The digraphs, too, perplex and confuse the child. Sound The oddest of them all is gh, which we use in the writing of seventy-five words. But in sixty-three EAR of these we ignore the gh entirely; and in nine of

of all this is, them we make an f of it. The story of the gh is h language is a vacomical enough. As nearly as I can make it out, made up of sevent is this: The Normans, who had been learning lects, as well as French for several generations, had as a conselements. It conquence been throwing aside and leaving unuttered of all the notation eir native guttural sounds. Perhaps, in some guages. And tesses, the muscles of the throat, which are emprimary schools ployed to utter guttural sounds, became atrophied; ese systems at tibut in any case it had grown to be the 'fashion' of one class, wit not to pronounce throat sounds. Now the English ne is asked to people still employed many throat-sounds; and the emely difficult funglish or Saxon scribes wrote them down faithlearn to recognifully, but quite simply. They wrote light, might, ateness from twend night—as liht, miht, niht; and the h had ation, mixed with more or less strong guttural sound.

Normans declined to pronounce this h; they either gularity and warefuld not or would not. Then said the Saxon the vowels. Waribes: 'Oh! you fine Norman gentlemen will not of representing sound our language as it is; you ignore our take a few of tlgutturals; we will make you sound them.' represented in othey strengthened the h by putting a g in front of ; short & by 12it; just as a farmer might strengthen a hedge by t o by 11; long putting a strong wooden fence in front of it. But by 12. We, where Normans respected the one no more than the g accustomed to her; gh was in fact far more difficult to sound