

York's Land Resource ...Continued

scale and density similar to the Lumbers Building, they would require less than 10 acres of land area and there would still be left some 190 acres of open land, of which about 60 acres are landscaped open space, woodlots and playing fields. The remaining 130 acres could accommodate additional university expansion well into the future. Clearly, the immediate campus has considerable capacity for expansion, leaving the University's vacant lands beyond the existing campus available for future development.

• There are some 300 more acres of vacant land adjacent to the existing campus owned by the University, of which 125 acres are now primarily occupied by open space and some parking lots, leav-

ing as much as 175 acres of vacant, under-used land for potential development. Combining this 175 acres with the 130 acres of expansion land within the existing campus, reveals an important opportunity for York to capitalize on more than 300 acres of its asset. Indeed a substantial possible benefit.

These figures are not meant to suggest that all new University development should be built within the existing campus area nor are they precise. These preliminary figures do however illustrate the order of magnitude of both the problem and the potential for solving it... the potential for developing a diversified University community of significant quality and impact on the future.

Issues for Consideration

The process of creating a new Campus Concept Plan requires that some difficult questions be addressed. The Phase 1 questionnaires, surveys and open meetings are meant to solicit the views of the University community on such long-range issues as:

• Where should future University buildings be located? Should they be concentrated within the existing campus area for closer walking distances or should they be spread out over more land and connected by landscaped open spaces?

• Should more people live on campus on a 24-hour basis? What types of housing and for whom? The range is broad, e.g., single family condominiums, cooperatives, rental and student residences. Should student housing be integrated with academic buildings as are the colleges, or located in separate locations as are the graduate student towers?

• Beyond the existing campus, what are the most appropriate land uses for "precincts" of the now-vacant York lands, i.e., the corner of Steeles and Keele? the southeast quadrant of land near Keele and Murray Ross Parkway? south and west of the graduate towers along Black Creek? Consider uses such as a hotel and conference centre, a residential neighbourhood, an office and retail centre, University-related industry and research facilities.

• Should future academic activities be integrated with other uses, or developed in separate precincts of the expanded campus?

• Should the future campus be more "urban or "suburban" in character?

• How might the street pattern, parking and transit service on campus be improved?

• Should buildings be linked by weather-protected pedestrian corridors at the expense of other campus expansion or improvements?

• Should the campus have a multi-purpose "core" of service activities or should service facilities be more widely distributed?

• Should public and private research facilities be shared with academic departments or should industry and university activities be housed separately?

• What is an appropriate criterion for the proper balance of open space and buildings? What should the use and design qualities be of such open space?

• Should we design our campus for more public use? Should we build to accommodate more events such as tennis tournaments, major conferences, the Olympics?

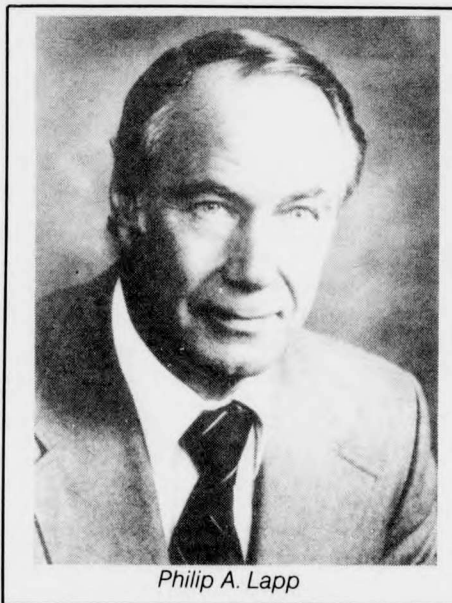
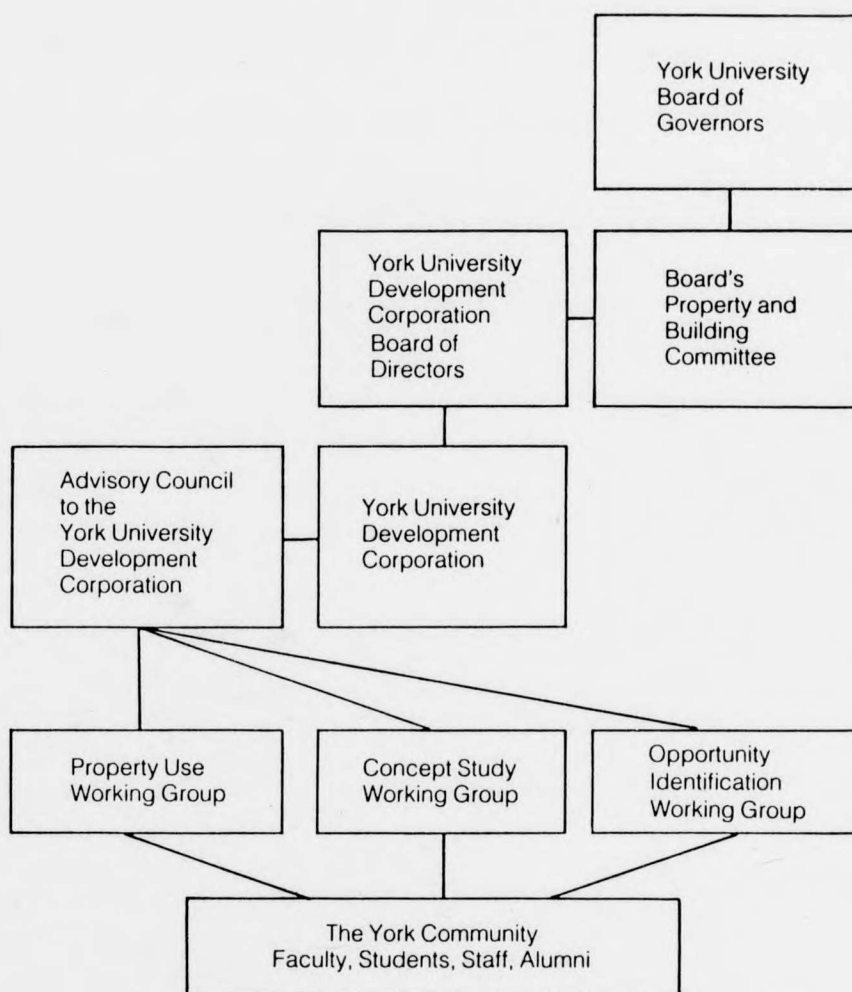
• What other issues are there that ought to be considered during the planning process?

• What is the optimal structure for Phase 2 of the consultation process?

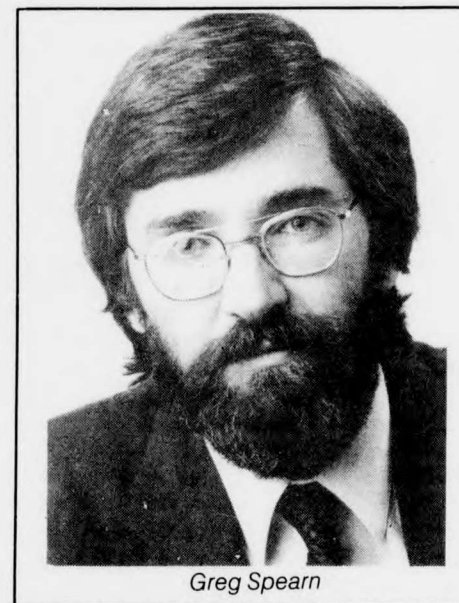
These are examples of long-range questions that will determine the quality and form of the campus for many years to come.

The views of the York Community, including alumni, as well as interested persons and municipal officials in North York, will be welcomed throughout the planning process.

How the York University Development Corporation Works



Philip A. Lapp



Greg Spearn

YUDC QUESTIONNAIRE

This is your opportunity to make your views known. Please fill out and return this questionnaire. Insert the appropriate number in the boxes adjacent to the questions and PLEASE PRINT YOUR COMMENTS. Thank you.

1. Your status at York University?

1. Full Time Undergraduate Student;
 2. Full Time Graduate Student;
 3. Part Time Student (undergraduate or graduate);
 4. Teaching or Research Faculty;
 5. Administrative Staff

2. Do you live

1. On the Keele Street Campus?
 2. Off Campus, But Within Walking or Biking Distance of the Campus?
 3. Off Campus and Commute to the Campus by Car?
 4. Off Campus and Commute by Public Transit?

3. Do you have any suggestions for improving the following campus circulation facilities? (1) Yes (2) No. PLEASE SPECIFY.

a. Walkways, Corridors, Tunnels

b. Campus Streets & Parking

c. Bus Routes

d. Bikeways/Bike Parking

4. Are you in favour of the following uses (1) within the built up campus area, (2) on the vacant University Lands around the campus, (3) not at all?

a. Student Housing? Why?

b. Faculty Housing? Why?

c. Housing for Others? Why?

d. Private or Public Sector

Research and Business

Parks? Why?

e. Public Museums, Galleries,

and Performing Arts

Facilities? Why?

f. Conference/Hotel

Facilities? Why?

g. Retail & Service

Facilities? Why?

h. Other Facilities

(Please Specify) Why?

5. Which two buildings on campus do you use most often?

6. What physical aspects of the campus most concern you and what suggestions do you have for improving them?

7. What attributes of the Keele Street campus should be protected and enhanced?

Additional comments are welcome.

Return questionnaire to: YUDC, W.O.B. through campus mail or to the Box in CYSF, by Nov. 5, 1986.