A LAYMAN'S APPROACH TO



By DON BRAZIER

tion and the intellect.

too restrictive. He sees in the work of art not an attempt at conveying a feeling that the art-Lawrence's book castrated so ist has experienced, but the that any who might see more in transmission of an idea or feel-than they did were denied the ing from the artist's experience into words (or painting or music) so that the reader (viewer,

I shall attempt, in this essay, tact with the work of art is not to show that in art there are necessarily identical with his three dichotomies, a controversy own. The only sure way of makconcerning the definition of art, ing sure that one's feelings are the question of what is the transmitted directly is to narrate field of the art critic, what is them. Thus prose literature the field of the psychologist, would degenerate into philosoand the relation between emo- phical essays or scientific tracts.

As an illustration of the con-The first dichotomy concerns servative's error let us examine the definition of art. These de- the effect of the intercourse finitions I shall designate as scenes from Lady Chatterley's conservative, liberal, and rad- Lover by D. H. Lawrence. These ical. To the conservative the scenes were intended, apparactivity of the artist is to "evoke ently, to convey the purity, simin oneself a feeling one has ex- plicity, and wholesomeness of perienced and having evoked it true erotic love whether it be in oneself then by means of within or outside of matrimonmovements, lines, colours, ial vows. To a cross-section of sounds, or forms expressed in society, however, this was not words, so to transmit that feel- the feeling conveyed. To ing so that others experience many these descriptions of the the same feeling". To the liber- act of intercourse were nothing al, however, this definition is but immoral sex scenes. (It is a sad reflection upon the contemporary world that this minority chance to read it.)

present art, since they can in- intellect in art. To do this I will involvement, since these emostill emotions. However, these deal primarily with abstract art. tional involvements are based emotions may be no more than Abstract art is just that—it is ab- on past experiences, not on psychological interpretations. stract. It does not refer to real- knowledge that one can pick No meaning can be gotten from ity (which, incidentally, up. It is true to say, however, this junk since no meaning was is not a fault). Therefore one that the emotions can be inintended. The radical has failed cannot become emotionally in- creased to a point as one conto understand the subtle differ- volved in abstract art since emo- nects the art with past experience between artistic feeling tional involvement as I have ences that maybe escaped the and a psychological interpre- stated, refers to the re-creation recipient at first contact. But the

a reference to conscious physical past experiences, which are recreated when one comes into ience. Therefore the art must have meaning. But some of this "art" espoused by the radicals has no meaning, since no meaning was intended. It can have no effect on the conscious mind, mind can refer back to. The only effect it can have is on the subconscious, or psychological part of the mind. This junk is an abstraction (i. e. does not refer to reality), so one cannot become emotionally involved with it.

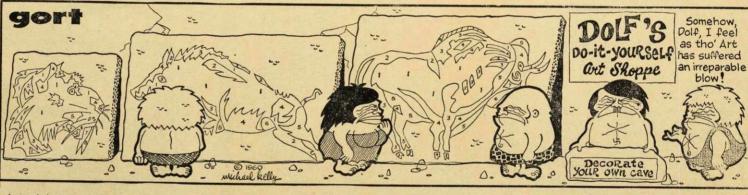
An example from outside the field of art may help to clarify this. Mathematics is a discipline which has no reference to reality. Someone confronted for the first time with the equation x + y = 1 could not possibly say he has any feeling towards it since there is nothing to have The liberal, however, is not feeling about. However, from listener) may interpret its "mes- hampered by this emotional in- out of his subsconcious he may appeal to the emotions, then it a question of a theological nasage" in accordance with his volvement since he is more in- say, for example, that it looks own feelings and artistic know- terested in individual interpre- like the three crosses that St. ledge. The majority of modern tation. His analysis goes beyond Andrew, St. Peter, and Christ knowledge of art, music or lit- plete ignoramus. "A little know-

Artistic feeling or emotion is is no reality, there can be no creased indefinitely. It would contact with the art. The art re- psychological interpretation. For rather than increase, but this minds one of the past exper- an example, while visiting might well depend on the refriends I noticed in their house cipient. an abstract painting consisting work. Each rectangle was a difwas what the entire work consisted of. At one time while looking at it I heard the observation "that looks like a lot of chalk marks on a blackboard". This was, however, subsconscious interpretation of this work of art. To no other person could this look like a series of chalk marks, and this certainly cannot be put down as an emotexperience was being recollected, and no emotions were being used.

"abstract" art would, therefore, an attempt to re-enact the feel- died on, but there is still no erary criticism, knowledge of ledge" however, "is a danger-

of a past experience. Since there emotions involved cannot be inpast experience and there can probably be more true to say be no emotional involvement. that in most cases the emotional There can, however, still be a involvement would wear off,

The natural question to ask is of a number of blue rectangles what is more important, the (apparently) scattered indiscrim- emotions or the intellect? We inately throughout the entire have shown that in realistic art both are involved but that in absince there is nothing that the ferent shade of blue and this stract art only the latter is used. One would assume therefore that the intellect is more important. This is most probably true. Emotional involvement forces one to be entirely subjective, and any criticism must be so regarded. Exponents of emotionalism will claim that they can "communicate" more with the art. This may be true but ional involvement since no past any such communication is superficial. They fail to grasp the more intellectual problems involved. Billy Graham can sway the rabble to a point What then is the artistic fun- of emotion where they will ction of abstract art? If it doesn't claim to be "saved". Ask them must appeal to the intellect. By ture, however, and you will intellect I mean knowledge: find yourself talking to a com-



be more meaningful and have ings that Lawrence puts into the feeling involved, just this psy- meaning put into the work by ous thing" and it leads to what more artistic value to the liber- scenes, to that point where he chological interpretation, which the artist, knowledge of artistic is known as pseudo-intellectualintellect (of the recipient) is artistic function do they per- ality and subsconscious analymore important than his emo- form? To the liberal, only when sis, neither of which lend themtions, whereas the conservative these scenes become appendial selves to the critic of art. the radical anything that can be regarded as of interpreted as having meaning can be considered as art. Art to the radical therefore can range from Leonardo Da Vinci's The Last Supper to inkblots, or from Tom Jones to behind-the-counter pronography. This last viewpoint could be discounted entirely but for two reasons. It has a great number of adherents who are earnestly trying to get it recognized; the other is that the radical fails to make the distinction between the art lover's artistic feelings and his psychological make up. (More of that later).

The criticism of the conservative position is quite simple; it is practically, if not totally impossible to achieve. The conservative artist with his great reli-

al than to the conservative. asks the question, what is the like all psychological interpre- techniques in general and the Furthermore to the liberal the purpose of these scenes? What would be inclined to give more to the plot and do not help to stead to the latter. The third de- illustrate the main philosophy

The conservative, who becomes emotionally involved can only view subjectively. The liberal because he stands above the art can therefore be objective. John Keats, by his own admission, could not appreciate music. His personal feelings became so entangled with the music that they made him cry. Had he stood apart and viewed from a distance his overall appreciation would have been much greater.

The radicals, by their definition, throw sensible art out of the window. A necessary and sufficient characteristic for art is that feelings and meaning be put into it and that feelings and/or interpretation be taken out. To the radical, however, ance on the transmission of meaningless junk, such as paint feeling does not realize that the indiscriminantly thrown at a emotional involvement that will piece of canvas, or pornoresult from the recipient's con- graphy on a lavatory wall, re-

tations is based upon irration- artistic techniques used by the

played by the emotions and the never increase one's emotional be intellectuals.

ism (a complaint from which the huge majority of Dalhousie students are suffering), and an opinion expressed by someone to the major difference between who knows nothing about what the intellect (or knowledge) he is talking can be worse than It may be felt that in my the emotions. By increasing no opinion at all. The art lover finition is that of the radical. To expressed can they possibly be differentiating between what I one's intellect one can thereby must attempt therefore to cultivhave called phychological in- increase one's appreciation of ate and suppresses his emotions terpretation and artistic feeling art (or in the case of abstract and to increase his knowledge. I have been splitting hairs. How- art since there is no emotional One can therefore become more ever, I have not, as I shall show involvement), one can begin to open-minded and objective. This now as I turn to the parts appreciate; however one can is the ultimate aim of all would-



ABSTRACT ART - Jardin sous La Neige by Paul-Emile Borbuas.