

rate per scholar for that year was for tuition alone \$23.83. Adding the incidental expenses, the total rate per scholar amounted to \$33.57.

GRADING OF PUPILS.

One of the most serious difficulties which met the Board at the outset of its operations was the placing of the scholars in the grades to which they had most nearly attained. Many of the pupils had reached a high grade in several branches of study, but were sadly deficient in others, and none had been so evenly trained as to fully qualify them for any one of the eleven grades into which our schools had been divided. The Board through its officers did the best that was possible under the circumstances, leaving it for the teachers to bring the pupils to the requisite standard. Our efforts have been reasonably successful, and, as a consequence, the schools are assuming the character so much desired by the Board.

THE SUPERINTENDENT.

At the commencement of our operations we thought it possible that the Secretary, assisted by a number of our teachers, would be able to attend to the grading of the pupils, but our early experience taught us that this could not be accomplished with any degree of satisfaction. Indeed, the services required in the office and in out-door business was sufficient to engage the whole time and attention of the Secretary, even beyond the hours of labor required of him by the Board.

To enable the Board to deal fairly with the pupils and to advance them as rapidly as the proficiency attained by each would warrant, we concluded to appoint a Superintendent, who should devote his whole time to the schools in the work of examination and grading, and also acquaint himself with the qualification of the teachers, and make such reports to the Board as would enable us at all times to gain a clear insight into the condition of each school and the progress of the pupils. The results have been satisfactory.

PUBLIC EXAMINATIONS.

In accordance with the requirements of the Board of Education we have held two public examinations of the schools in each

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