Tenth. The ultimate benefits of the work inaugurated by this movement of our Association will be to improve materially in a few years' time the quality and efficiency of the men in the graduating classes in engineering, and also later on these same characteristics among practising engineers.

D. While Vocational Guidance in Engineering Lines has been prepared primarily for the benefit of both the students and the Engineering Profession in the U.S.A., it can readily be made equally useful in Canada, and at least of some value in certain foreign countries (notably those of Latin America) - in any case to the extent of letting foreign engineers know how technical work is done in our country.

Some three hundred engineers, scattered all over the civilized world, have promised to review the treatise; and a few reviews have already come in, but it will require several months more to complete the collection. Later on there will be prepared and circulated various folders giving the "Opinions of the Profession and the Press," concerning the book; and the Lecture Groups will be liberally supplied with these folders.

In addition to the selection of the personnel of the Group and securing their promise to aid in the lecturing, the main duties of each Chairman would be as follows:

- A. Listing all the important high schools and other preparatory schools of the district, calling on the principals thereof, and arranging with them for annual lectures on the Engineering Profession and the dates for their delivery.
- B. Apportioning the lecture work each year to the different members of the Group, and seeing that each man does his duty.
- C. Reporting annually to the Association's headquarters at Chicago concerning the lecturing already done by the Group and the program for the work of the coming year.
- D. Reporting re cash expenditures, if any, connected with the lecturing.
- E. Inducing each public library and each school library of the district to purchase several copies of the book, so that those who desire to read and study it can do so without having to buy a copy and without having to wait too long when borrowing one.

Generally speaking, each lecturer should be free to discourse as he sees fit, provided that he does not wander too far from his subject, viz., "The Engineering Profession."

A form of lecture has been prepared as a sample. This can be used directly if the lecturer so desire; but it would be far better to select the important topics it contains and treat them according to individual views and tastes - in any case, making frequent short quotations from the book. The object of the discourse should be to arouse the enthusiasm and curiosity of the hearers, so as to induce them to read and study the treatise - also to own a copy, in order to re-read it from time to time.

As at present the A.A.E. has no spare funds, and as it desires that the lecturers shall not have to spend any of their own money for traveling, it will be nec-