

is to be adopted, we hope it will not be thought cruel to insist that the test shall be severe. A University education is a very good thing for such as can really turn it to account. Of these there are two classes ; men who intend to devote their lives to science or learning, and men who though they may not intend to devote their lives to science or learning are capable of making good use of the fruits of high intellectual training in other walks of life. Both of these classes are limited and the second perhaps is fully as limited as the first. To send an ordinary boy to college is not only to incur great expense on his account but to expose his character and especially his habits of industry to no small peril. It must rest with himself whether he will work or not, and if he has no special taste or aptitude for the work he is pretty sure to be idle. Put him into an office or a store and he must work, while he will probably pick up from his newspaper, from such books as he may be disposed to read, and from general conversation, as much knowledge as he would get by cramming at the last moment for a college examination. The scanty and undigested modicum of classics, mathematics or science, which is forgotten as soon as the examination is over, leaves scarcely any beneficial trace. Business is in itself a mental training in its way. We need not disparage the value of college friendships or college games ; but friendship is not confined to college, nor are college friendships always the best ; while games may be played anywhere and ought not to be what the athletic mania tends to make them, the first object of a young man's life. For a boy of ordinary capacities and tastes the best thing is regular work in an office or some steady business, with board under the roof of his parents or in some regular and moral home.

Danger looms in this quarter. The number of youths who are tempted by the easy matriculation and graduation which a number of second-rate and third-rate universities hold out is too large and is increasing daily. There is everywhere a rush into the intellectual callings. At the same time education, which once was rare and bore a high price has become so com-