

Other long-time friends of the college have made promises which add thousands of dollars to our credit, and I have no doubt that when in a few days our hands are free to enter upon the canvas, in concert with others whom the Board shall appoint, the response will be worthy of your history, and fully equal to the exigencies of the times.

Were there time I might dwell upon the encouragement furnished by the growing appreciation of the College, as indicated in the magnificent freshman class of 50 which has just entered upon its work. Or I might enlarge upon that inspiration which crowns all others—the confidence that Father Harding was right when he named the College “The Child of Providence,” the confidence that the God of wisdom and goodness who has led thus far through storm and shine, will lead and guide through all the days to come.

But I fear, Mr. Chairman, that I have already taxed the patience of the audience, and I must conclude. Permit me a brief closing word. I have set forth as I understand them the leading problems of our immediate or remoter future. They are difficult enough. But who will say that in the presence of the inspirations I have enumerated there is room for anything but courage and confidence? I should deem myself a hopeless pessimist if I could cherish any other feeling. I do not forget that these inspirations spring almost wholly from the past. My position is a happy one. Other men have labored and I am entering into their labors. I am reminded that upon this platform sits one whose administration has covered nearly half of the University's history. This past from which I gather inspiration has been very largely created by his own wisdom and fidelity. The more I become familiar with the facts of life here, the more impressed am I with the greatness of the services he has rendered. As the standard passes from his hands to mine, I would pay my tribute to his greatness, and express the hope that in some humble measure at least I may prove worthy to follow where he has so grandly led.

Horton Academy.

The present school year will complete the seventh decade in the history of Horton Academy, which it appears, is the oldest but one of Baptist Academies in America. During the past summer vacation the interior of the Academy home has been much improved, and the change is appreciated by the students.

This school has special claims upon the Baptist young men and boys of these Maritime provinces, both by virtue of its past history and work, and by its profitable courses of study and its efficient staff of teachers. It is equipped and organized to minister to the needs of various classes of students. Its matriculation course prepares for entrance into the University, its general course, for teaching, and if