

HYMNS FOR GOOD FRIDAY AND
EASTER SUNDAY.*Stricken, smitten of God, and afflicted.*

Isa. liii. 4.

"Stricken, smitten and afflicted,"

See him dying on the tree!

'Tis the Christ by man rejected!

Yes, my soul, 'tis he! 'tis he!

'Tis the long-expected prophet,
David's son, yet David's Lord;

Proofs I see sufficient of it:

'Tis a true and faithful word.

Ye who think of sin but lightly,

Nor suppose the evil great;

Here may view its nature rightly,

Here 'tis guilt may estimate.

Mark the sacrifice appointed!

See *who* bears the awful load!

'Tis the Word, the Lord's Anointed,

Son of man, and Son of God.

Here we have a firm foundation:

Here's the refuge of the lost:

Christ's the rock of our salvation:

His the name of which we boast:

Lamb of God for sinners wounded!

Sacrifice to cancel guilt!

None shall ever be confounded

Who on him their hope have built.

Behold the place where they laid him.

Mark xvi. 6.

Come, ye saints, look here and wonder,

See the place where Jesus lay;

He has burst his bands asunder;

He has borne our sins away.

Joyful tidings!

Yes, the Lord is ris'n to-day.

Jesus triumphs! sing ye praises:

By his death he overcame:

Thus the Lord his glory raises;

Thus he fills his foes with shame:

Sing ye praises!

Praises to the victor's name.

Jesus triumphs! countless legions

Come from heav'n to meet their King;

Soon in yonder blessed regions

They shall join his praise to sing.

Songs eternal

Shall through heav'n's high arches ring.

VARIETIES.

READING.

Reading is an invaluable art. It is a key which can unlock all the treasures of wisdom and knowledge. It furnishes a pleasing employment and solace for the hour of solitude, and fits for appearing in society with advantage. It enables a man to avail himself of the knowledge and experience of others, with whom, but for reading, he would have had no medium of communication. It brings him into familiar acquaintance with whatever may concern his present

or future well-being through time and eternity.

But, like every other machine of vast power, there is a proportionate danger of its becoming the instrument of destruction. Books have been made subservient to the purposes of vice as well as of virtue—the vehicles of every thing that is polluting and profane; and the young cannot be too cautious in making their selection.

A taste for reading is, in itself, desirable and commendable. It has been the means of keeping many a young man from imbibing a taste for the public-house, the ball-room, or the gaming-table. Every young man will do well to connect himself with some society by means of which he may be furnished with a judicious selection of profitable books. There are many subjects on which mines of pleasing and interesting information invite the research of the student, and which are now happily treated of in so simple and common-sense a manner, as to render them intelligible to persons of an ordinary education. Biography, history, travels, geography, mechanics, natural and experimental philosophy, and general science, will afford a pleasing variety to every unperverted taste.

LETTER WRITING.

Few subjects connected with a system of practical education, are more important or more neglected than letter-writing. On no subject, perhaps, can so much be done in so short a time. Many in our country, both children and adults, would receive a great advantage from one hour's practical instruction on this subject. If they could be informed of the most proper shape for folding letters, it would prevent much deformity in our letter-bags, and post-offices, each of which bears constant testimony of a great defect in early education.

The direction of letters as they are presented to public view, corresponds, in its awkward bungling character, with the folding, and might be improved, in many instances, by a few minutes instruction.

If the inside of letters, whose external appearance gives such infallible and such frequent proof of ignorance, or rather of defects in education, should be examined, they would make still louder calls for instruction in this indispensable branch of education. In one instance a letter was neatly and properly executed, except one defect, and that one defect ruined the whole. The spelling, the pointing, the commencement of paragraphs, the date, the address, the signature, the folding, sealing, and directing, were all well executed, but the use of a small letter, instead of a capital, for the pronoun I, completely ruined every thing else which would otherwise have appeared well. And how is a person to know that a small i is not equally proper with a capital I, except he is informed? And in how

many of the public schools in our country, upon which the greater part of our population depend for their education, is there any opportunity for children to receive this information? But it may be said, and it is hoped with truth, that but few in our community need that information. But they may need it on some other point scarcely less important, and equally easy to communicate.

Perhaps it is unnecessary, if it were practicable, to specify any size or shape which is most proper for letters; but it may be observed that it is probably that a common fault to fold them too large, especially too wide. Three inches by five is perhaps, for ordinary letters, as good a size and shape as any other. To give a common letter-sheet this form after it is folded, the first leaf may be folded in three equal divisions, and then the ends so turned as to give it the proper length, when bringing over the last leaf will complete the form.

In the direction, the name of the person appears best perhaps to occupy about the centre of the letter, with those of the town and county beneath.

LEARN TO STOOP.

Related in a letter from Dr. Franklin to Dr. Mather.

The last time I saw your father was in 1724. On taking my leave, he showed me a shorter way out of the house, through a narrow passage, which was crossed by a beam over head. We were still talking, I withdrew, when he said hastily *Stoop! Stoop!* I did not understand him till I felt my head hit against the beam. He was a man who never missed an occasion of giving instruction; and upon this he said to me you are young and have the world before you; *Stoop*, as you go through it; and you will miss many hard thumps. This advice thus beat into my head, has frequently been of use to me; and I often think of it when I see pride mortified and misfortunes brought upon people, by their carrying their heads too high.

A word by grammarians used in our tongue
Of such a construction is seen,
That if from five syllables you take away one
No syllable then will remain.

Mo-nosyllable.

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