

yes, this is number one, and, suiting the action to the word, we will put one pen to stand up in it. Book; taking it up and holding it by the covers, see the two red covers. Crayon; three, and it was broken into three pieces before the eyes of the pupils. Black-board; it is built up of four slate slabs. Chair; five, there are five rails in the back. As a matter of fact there were six rails in the back, but the contrast between reality and assertion strongly drew attention to the number in question, five. Desk; it has six drawers, three on each side. In this case there were not six drawers, but as the pupils could not see the drawers they accepted and mentally visualized the statement. A map; this cost seven dollars, which was twice as much as it should have cost, for very good maps may be bought at three dollars and a half each. Waste paper basket; it contains eight rejected exercises. Pointer; measuring it, it is four feet six inches long, nine times six inches. Bible; this one was given as a birthday present to a boy ten years old. Here it was evident that the class had caught the idea, and had begun to form their own associations; for subsequent examination showed that some of them remembered the bible as the tenth article in the series, because it contained the ten commandments.

After a little further talk the matter was dismissed and was not referred to again for several weeks. But, unexpectedly, after an interval of some months, the class was furnished with paper at an examination and was asked to set down the series of articles in proper order, and to state by what associations the individual members of the series had been recalled. The answers showed that more than one-half of the class had remembered accurately the series, and that, with the exception mentioned above respecting the bible, the links of association were those that had been suggested in the class.

Teachers should most carefully study the way in which they present to their pupils the truths they teach. Two days ago a man speaking to me of his former teacher, the teacher of a small village school in the Eastern Townships, said "He so put things before us that we could not help understanding and remembering."