

holiday form a great bond of union, and bring us all nearer in a common brotherhood; and this feeling of brotherhood we want to foster: brothers in one great nation, true children of the great motherland.

Seventh,—Honor the flag. Fling it out to the breeze on every public holiday, and on all occasions for special rejoicing. Let it float half-mast for a common sorrow. Hundreds of noble lives have been laid down to do homage to that piece of bunting, our own old English flag, and to save it from dishonor. Shall we not hold it in reverent love? Show that the flag represents not only our Queen, our government, our people, but all the great and good deeds done beneath the protection of its colors. In addition to a large flag to be hoisted outside of the building, every room should have a British ensign with the Dominion coat of arms on it. The Union Jack itself is a fine subject for a lesson. There is a great deal of interesting matter in connection with its history. When and how did it originate? Why is it so called? How is it modified to suit the Dominion of Canada? What emblems represent the different provinces? What is its meaning and its value to us? Why should we be proud of it and love it, etc., etc.

In the above I have aimed at being suggestive rather than exhaustive in any one point. A ready-made lesson is of little value to any teacher compared with one on which individual time and energy have been expended. In the teaching of patriotism, as in any other subject, one must have an unwavering conviction of its value, and a definite idea of what to teach; after that a live teacher will find ways and means of accomplishing the object. If I have succeeded in giving any new ideas, or helped to inspire any teacher with fresh enthusiasm in the teaching of patriotism, I shall be satisfied. With faith in our God and faith in our country, let us labor—

“So in the long hereafter, this Canada shall be
The worthy heir of British power and British liberty.”

THE STUDY OF FLOWERS.

Summer brings us abundant material for nature study and with it the new impulse of enthusiasm which always accompanies the new life of the spring. Flowers are everywhere about, in varying procession. Their beauty awaits our earnest seeking and their teaching answers to our reverent questioning.

Happy the teacher who lived with the flowers in her child-