

Mere definitions of latitude or longitude may give birth to many highly interesting thoughts. The adaptation of man to the zone which he inhabits may be improved by the skilful teacher to compare the habits and appearance of the *Esquimaux*, for instance, with those of some other nation, and while fixing the fact clearly upon their minds, he may arrest the train of thought in a class to advert to the wisdom of God in thus planning the wondrous machinery of the physical world, and fitting men and animals for the locality they occupy. What an opportunity has he of setting his impress upon the young hearts before him, and stamping upon their memories facts and associations that they will never forget!

We have said that but few, comparatively, are fitted for the employment of teaching, and we believe this is true. Teaching calls for great self-control, deep insight into human character, and ardent desire to do good on the part of the teacher. It demands untiring patience, sympathy in the trials and difficulties which beset the pupil, and decision to execute necessary rules for his benefit. It absolutely forbids self-indulgence, or self-satisfaction with present attainments, and urges upon the teacher to be "always and everywhere a learner," ever ready to treasure up a happy thought, or forcible expression for the benefit of his scholars, and ever on the alert to call out their talent, and show them their own strength. The person who lacks imagination, and possesses little enthusiasm of character, had better, if possible, leave the business of teaching to those whose warm hearts beat gladly when they enter the school-room, and whose encouraging tones urge the pupil to make great exertions to advance in knowledge. Young people are not Stoics. Their affections are ardent, their imaginations lively, their perceptions are keen, and they are ever ready to respond to just reasons, and sympathise in measures, which can be shown to be for their good. A school is a little community, a miniature government. The great secret of success in teaching, lies in bringing opinion in the little society to embrace sound principles. Rules are necessary, but let the teacher convert the influential members of a school to a belief in the doctrine of personal responsibility, and show them that he loves to instruct them, that he seeks their true welfare, and the work of governing will become comparatively easy. Viewing in his scholars