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aucune des histoires de la littérature canadienne, non pas même dans celle de Mr. Lareau, professeur à une université protestante, tant il est vrai que les Canadiens dont on serait en droit d'attendre quelque justice, s'ils sont trop honnêtes pour nous dire des injures, encore favorisent-ils la conspiration du silence.

(A continuer.) J. L

J. L. MORIN.

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REPORTERS' FOLIO.

ALMA MATER DINNER.

The President of the Alma Mater Society, Rev. W. T. HERRIDGE, B.A., B.D., occupied the chair.

After a loyally drunk toast to the Queen, the chairman proposed the toast to he "Alma Mater Society." He pointed out that this Society was constantly increasing in size and importance, as each year rolled by; inasmuch as each graduate became a member by virtue of his graduation. He closed by stating that a student's life was not after all the golden period of his existence. There were deeper joys in after life than were ever tasted by the curriculum-bound student.

PRINCIPAL MACVICAR replied to the toast. His remarks were characterized by his usual good taste in blending the pleasant and social with the grave and factual. He referred briefly to the small germ in which a few years ago lay all that was now represented by the Alma Mater Society. Its growth had been remarkable; and God's goodness in the past and His favor in the present led us to hope for large blessings in the future.

The toast to "Professors aud Lecturers" was then well proposed by the Rev. T. Z. LEFEBVRE. His task, he said, was a delicate one, since these gentlemen were themselves present. Still he would proceed to discuss the subject fearlessly. He would notice first of all the Defects of Students. Students were deficient in many things. They had many needs, prominent among which was the need of sympathy. This they got supplied by the Professors who were "good fellows" and always willing to help a poor student out of his difficulties. But then also he found Defects in the Professors themselves. One of the most serious was, that though they supplied the Student liberally with intellectual knowledge all session, yet at the closing examinations they drew from him the little he had managed to lay up, and thus sent him out with nothing. Mr. Lefebvre's witty reply was highly appreciated, as was manifest by the continual round of applause which he elicited.

Replied to by PROFESSOR CAMPBELL. It was said, "Professors knew a thing or two." He could say the Professors were as hard students as any in the College; and perhaps harder than very many. Students did not

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