A Charm.

EVERY gentle deed you do One bright spirit brings to you One more angel, watch to keep By your pillow while you sle p; Softer makes the wind's weird song Through the pine trees all night long: Clearer makes the white stars gleam

While you dream, While you dream.

Every gentle word you say One dark spirit drives away : Makes the clover in the grass Whisper greetings as you pass: Swifter makes the cloud ships fly, Damtier makes each frosty flake

When you awake. When you awake.

-Virginia B. Harrison.

LESSON NOTES.

FOURTH QUARTER.

SPUBLIS IN THE GOSPEL ACCORDING TO MATTHEW.

A.D. 281

LESSON V.

THE HARVEST AND THE LABOURIES

Matt. 9, 35-38 ; 10, 1/8; Mem vetses, 36-38.

GOIDES TEAT.

Freely ye have received, freely give. Matt.

OUTLINE.

1. The Harvest.
2. The Labourers.

 ${\rm Tmr.} + 28~{\rm A.D.}$

Pager. - The country of Galilee and Caper

RULERS, - Same as in Lesson I.

Connecting Links. We are now almost Connecting Lines. We are now almost at the end of the second year of Christ's ministry. After the events of the last lesson, Jesus had once more gone to the home of his childhood, and there had attempted again to preach the Cospel of the Kingdom. Being there once again rejected, he begins that third tour of the Galilean villages which our lesson records.

Galilean villages which our lesson records,

Explanations,—Went about dourneyed on foot, making the last tour of his loved province. Teaching, ... peruching, ... and healing. His work was one of use to some one wherever he went. Mored with compassion Filled with compassionate, loving pity, since he knew so well then needs, They ficiated.—They were jaded and worm, physically and spiritually. Sheep having no shephord—Without a nation; without te lignus teachers; without the salvation which he would so gladly have given. The horiest The spiritual havest; the multitudes were teady if only they could be reached; he could not reach them, for his work was to die. Lost sheep of the house of Israels. See Jer. 50, 6. The nation had for six centuries been called a nation of lost sheep. lost sheep.

QUESTIONS FOR HOME STUDY.

1. The Harrest.

In what respect were these multitudes like the ripening harvest?

What was their danger, except labourers were sent forth?

By what had they been prepared for spiritual ingathering?

Who were to be the reapers that the Lord of the harvest would send forth?

Why were the twelve, or the disciples, close at hand to pray for labourers?

What should be the effect of prayer on those who utter it?

On what other occasion had Jesus said, The fields are white to the harvest?

Did the harvest which Jesus had in mind end with his life?

What fact in the early history of the Church shows that this was a true saying of our Lord?

2. The Labourers.

Who were the first labourers?

How had these twelve been heretofore

Now that they are "sent," what does heir historic name become?

To what did their number correspond? What was, therefore, their first great mission '

What is there in the lesson that indicates the direction of their journey

What power was given to them?

Was the power to raise the dead ever used? What success attended this mission? Tarke

Preceived Tevenisus.

In this lesson is our model. Tireless, carnest, helpful, pitiful, he went about doing good.

Here, also, is our mission. Behold the harvest. Pray for aid. Go. Work. Give. Here is my talisman for memory, "Freely yo have received."

HISTS FOR HOME STUDY.

1. There are four lists of the apostles: Matt. 10, 24; Mark 3, 16-19; Luke 6, 14 16; Acts I. 13.

2. Commit to memory the list as given in Matthey atthew.

3. Study the movements made by desus

5. Study the movements made by desus

6. Conv. Lesson 1. of this

and the apostles from Lesson I, of the quarter to the present time. This is impor-tant, for desirs is now leaving Galiler. 4. Write the names of all who had come

into such contact with Jesus that they ought to have been his firm disciples.

5. Find the first account of Peter, dames, Andrew, and John meeting Jesus. Also the second account. Is this the third commission to these four?

DOCTRINAL SUGASTION. The missionary

CATECHISM QUESTION.

5. Is that the only lesson?

No; we learn the blessed truth that God is love; for it was his love that provided the Saviour for men.

John iii 16. For God so loved the world, that he gave his only begotten Son, that whosever believeth on him should not perish, but have eternal life.

A.D. 281 LESSON VI.

CONFESSING CHRIST.

Mart. 10, 32-42, Memory verses, 37-39,

GOLDEN TEXT

Whosoever therefore shall confess me before men, him will I confess also before my Father which is in heaven. Matt. 10/32

Ourase.

1. Our Confession of Christ,

2. Christ's Confession of Us.

Time. 28 A.D.

Priver. In Galilee.

RULERS. Same as in Lesson L.

CONNECTING LINES. This lesson follows immediately upon the last, being part of the discourse at the sending forth of the

apostles.

Explanations,—, hall confess me—shall acknowledge me as Messiah and Saviour. Shall drug me—shall refuse to acknowledge my claim. To send price—He is the Prince of peace, and through him peace shall come, but only after tierce conflict with sin. Sword Christ's Gospel is aggressive, and must overthrow existing forms of mbelief and wickedness. For I am come to set a man at cariance. Not as an actual purpose for the mere sake of making trouble; but that will be the nátural result of my coming. That inlist h not his cross—A figure borrowed from the familiar Roman punishment by which he was himself to die. He that findeth his life—He who preserves his earthly life. Shall lose it Shall lose his spiritual life, if the former was saved by unfaithfulness. "A prophet—Any religious teacher. One of those little once. Referring to his disciples. Cap of cold active—The very smallest act of Christian love.

QUESTIONS FOR HOME STUDY.

1. Our Confession of Christ.

What does our Lord hay down as the principle upon which his recognition of us in heaven must depend?

What gain is implied as a result of Christ's onfession of us before his Father?

What loss will attend the denial?

What does our confession make necessary for us to do?

How is Christ confessed in practical life? How is Christ denied also in daily life? What is to be the end for those to w. on Christ says, "I never knew you?"

2. Christ's Confession of Us.

What is the Christian's confession, as found in the Apostles' Cteed!

What is the absolute promise of Christ to him who confesses before men?

What do the Scriptures declare that Christ shall be at the last day? What is meant by sending a sword on

What has the history of Christianity been? How will Christ show to those who serve

his cause that he appreciates the service?

What parable further illustrates this thought? Matt, 25, 31-46.

What is one of the reasons why a believer should join the Church?

Practical Tracinsos.

What a privilege to be introduced at the last day to our leave dy Father by our friend desus of Nazareth. We can be.

How terrible to be compelled to turn away unrecognized. Some will be. Where will

they go?

Can you solve the problem here suggested-loss and gain, here and there? How easy to serve Christ! Only a cup of cold water in the name of his disciple. And for little ones. Othink of the little ones everywhere, every day; and Christ will accept the little aff to thom. He has said it who is faithful. gift to them. He has said it who is faithful.

HINTS FOR HOME STUDY.

1 Try to picture the scene where Jesus shall standar the throne of God, and present, one by one, those who have confessed him. Get this as a real thing before your mind.

2. Write ten different ways in which Christ may be confessed in daily life; by the school-boy, the school-girl, the clerk, the traveller, the merchant, the father, the mother; think of three other illustrations.

3. Study all the warnings which Jesus gave his disciples in this charge. There are seven warnings.—Can you find them?

4. It this lesson seems hard to understand, mark everything that is hard, and ask some one about it: father, mother, teacher, pastor. Ask till your want is satisfied.

Apply this lesson as a test to your life, honestly, fearlessly, prayerfully.

DOCTRINAL SUGGESTION, -The judgment,

Ceneral Observos.

6. Does the death of Christ then prove both the justice and the mercy of God? Yes; in a most wonderful way the cross

June us God's hatred of sin and love towards the sinner.

Isaiah hii. 10. Yet it pleased the Lord to braise him; he hath put hun to geief; when thou shalt make his soul an offering for sin, he shall see his seed, he shall prolong his days, and the pleasure of the Lord shall prosper in his hand.

Psalm Ixxxv. 10. Mercy and truth are met together; righteousness and peace have kissed each other.

A PLAN FOR WEREING THE BEILD IN TO RECORD ON COM BELE KHOVVLECE

HOME AND SCHOOL SAVINGS BANK,

Moyer's Patent applied for, 1887.

Moyer's Patent applied for, 1837.

The object of this Bank is to induce our children to learn Bible verses, and thus store their minds with Bible knowledge, which may, and ought to, prove a greater blessing to them than honour or wealth. Bible education is much neglected in our days, wherefore this Bank is made to improve this, and to get as much of the Bible stamped into their young memories as possible. How often a verse or two could become a balm to the tried and tempted soul, and a weapon of defence, if we could recall it, in time of need. The Bank is not only a provision to fill the young receptive mind with God's Holy Word, but it will also train a child to earning and saving, to keep a minute account of what he does, of his business, and the increase of money on interest. The Bank has a lock, and can only be opened with the key, which the father or mother should keep in his or her possession, so that there may be no wasting or scattering of the money for caudies or other useless inxuries, and every cent remains in the family and bears interest; and when the child is grown up the whole amount is there, and if properly instructed the child will devote it to some good and beneficial purpose. The Bank can also be used to drop in any other money the child receives outside of what he or she carms by learning verses.

The recording cards are arranged to last ten years; starting the child at five or six years old, will last to the age of fifteen or six teen. The object of this Bank is to induce our

Guide for Recording Cards.

On front card write the name of the child On front eard write the name of the child who is to have it, the month when he commences to learn verses and his age. In the plan write the mamber of verses for which you agree to give a cent, which should be from two to tive, according to the ability of the child. All the money earned in January, February and March goes in the first quarter, and the next three months in second quarter, and so on. On the card "Memo, of chapters" write, the departers in as they learn them write the chapters in as they learn them

Eph. 6. | Rom. 10,

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