

TO-DAY.

DON'T tell me of to-morrow;
Give me the boy who'll say,
That when a good deed's to be done,
"Let's do the deed to-day."
We may all command the present,
If we act and never wait;
But repentance is the phantom
Of a past that comes too late.

Don't tell me of to-morrow;
There is much to do to-day
That can never be accomplished
If we throw the hours away.
Every moment has its duty;
Who the future can foretell!
Then why put off till to-morrow
What to-day can do as well!

PROTECT THE BOYS.

IN making a plea for Prohibition for the protection of the boys, Governor St. John uses the following illustrations: "A statute of the United States says you shall not sell intoxicating drinks to Indians. Remember that the white man is as good as an Indian, and is there a single reason why we should give the protection of Prohibition to the wild savages of the plains and withhold it from the civilized white man? If it is good for one it is good for the other. You cannot, under our laws, cruelly kick your own dog, because we have a statute prohibiting cruelty to animals. You cannot get a license to kick dogs, it makes no difference how much money you may offer; you cannot get a license for any such purpose. Just a little further over in this statute-book it tells you that at all seasons of the year you are prohibited from killing turkey-buzzards. Is it not high time we were giving as great protection to the boys of Kansas as we give to the dogs and the turkey-buzzards of the state? We protect the buzzards, we protect the dogs, but we have been licensing the destruction of the boys. In the triangular fight between the buzzard, the dog, and the boy, I am for the boy all the time."—*Y. T. Banner.*

VARIETIES.

ADVERSITY borrows its sharpest sting from our impatience.

THEY that do nothing are in the readiest way to do that which is worse than nothing.

HE who is most slow in making a promise is the most faithful in the performance of it.—*Rousseau.*

PROVERBS are somewhat analogous to those medical formulas which, being in frequent use, are kept ready made up in chemists' shops, and which often save the framing of a distinct prescription.—*Bishop Whately*

THOSE who cannot find blessing when walking in the good old ways of industry and cheerful charity, will not be upborne by angels when they fling themselves into the black depths of chance.—*Christian Intelligencer.*

A COUNTRY curate complained to old Dr. South that he received only five pounds for preaching a certain sermon at Oxford. "Five pounds!" said the Doctor; "I wouldn't have preached that sermon for fifty!"

A FLATTERER is said to be a beast that biteth smiling. But it is hard to know them from friends, they are so obsequious and full of protestations; for, as a wolf resembles a dog, so doth a flatterer a friend.—*Sir Walter Raleigh.*

MEN who are perpetually engaged in accumulating wealth, without ever allowing themselves time to enjoy it, are like hungry folks who are always cooking without ever sitting down to dine.

I DON'T often ask riddles, but wot do you think a family is likely to have for dinner wen the old man earns 8 dollars a week, spends 4 dollars for beer, 2 dollars for cigars, and buys a raffle ticket?

"**WHAT** is the most forcible line that Grattan ever uttered, Calhoun?" said Daniel Webster. "This," said Calhoun, quickly: "Short-lived, indeed, was Irish independence. I sat by her cradle; I followed her hearse."

A WAG said to one of his friends: "If my employer does not take back what he said to me this morning, I shall leave." "Why, what did he say?" "He told me that I could look for another place."

A LITTLE girl, aged nine, called her father to her bedside the other evening. "Papa," said his little diplomat, "I want to ask your advice." "Well, my dear, what is it about?" "What do you think it will be best to give me on my birthday?"

LESSON NOTES.

FOURTH QUARTER.

B.C. 1015.] LESSON II. [Oct. 12.

DAVID'S CHARGE TO SOLOMON.

1 Chron. 22. 6-19. Commit to memory vs. 17-19.

GOLDEN TEXT.

Arise therefore, and be doing, and the Lord be with thee. 1 Chron. 22. 16.

OUTLINE.

1. The Lord's House, v. 6-13.
2. The Preparation, v. 14-16.
3. The Command, v. 17-19.

TIME.—B.C. 1015.

EXPLANATIONS.—*Then he called*—David, though in age and feebleness, held a public assembly in which he charged Solomon to build the temple. *An house for the Lord*—A house which should represent God's dwelling among his people. *Unto the name*—The name here means the Lord who was known by his name. *Thou hast shed blood*—David's wars were just and necessary, and in them he was doing the Lord's work; but the building of God's house was more appropriate in a time of peace and rest. *A man of rest*—Solomon had no wars during his reign. His name meant "peaceable." *Forever*—This was a prophecy of Christ, the greater than Solomon, the only King whose throne is forever. *Statutes and judgments*—The laws of God. *In my trouble*—Among the wars and burdens of David's reign. *A hundred thousand talents of gold*—An immense sum more than a thousand millions of dollars. *Workmen*—Men trained for the building of the temple. *Princes of Israel*—The rulers over the tribes. *The sanctuary*—The dwelling-place of God. *Holy vessels*—The candlestick and other articles used in the service.

TEACHINGS OF THE LESSON.

Where in this lesson are we shown—

1. Obedience to God's law?
2. Love for God's house?
3. The need of a pure heart?

THE LESSON CATECHISM.

1. What was David's charge to Solomon? To build a house for the Lord. 2. Why did the Lord forbid David to build him a house? Because he had shed much blood. 3. What sort of man was David's son to be? A man of rest. 4. What did David enjoin upon Solomon? "Be strong and of good courage." 5. Who were commanded to help Solomon in building the temple? All the princes of Israel.

DOCTRINAL SUGGESTION.—The presence of God with his people.

CATECHISM QUESTIONS.

104. Does the death of Christ then prove both the justice and the mercy of God? Yes; in a most wonderful way the [cross

shows us God's hatred of sin and love towards the sinner. Isaiah liii. 10; Psalm lxxxv. 10; Romans iii. 26; Ephesians i. 7.

[Romans v. 6-10, viii. 32; Ephesians ii. 4-8.]

105. And what further lesson should we learn?

Our infinite debt to the Redeemer Himself, who in His love laid down His life for us. John x. 11; John xv. 13; Revelations i. 5, 6.

106. What do you mean by Christ's exaltation?

I mean the honour put upon Him by the Father because of His obedience even unto death. Philippians ii. 9.

B.C. 1015.] LESSON III. [Oct. 19.

SOLOMON'S CHOICE.

1 Kings 3. 5-15. Commit to memory vs. 9, 10.

GOLDEN TEXT.

Wisdom is the principal thing; therefore get wisdom. Prov. 4. 7.

OUTLINE.

1. A Prayer, v. 5-9.
2. An Answer, v. 10-14.
3. An Offering, v. 15.

TIME.—B.C. 1015.

PLACE.—Gibeon, in the tribe of Benjamin. **EXPLANATIONS.**—*The Lord appeared*—It was a visible appearance in a dream. *Ask what I shall give thee*—Every young man, like Solomon, makes his own choice in life. *A son to sit upon his throne*—The privilege of a son to succeed him was the great hope of an Israelite. *But a little child*—Solomon was not more than twenty years old and felt his own youth a lack of experience. *A great people that cannot be numbered*—This may not have been literally true, but shows the great growth of the Israelite people. *An understanding heart*—Solomon asked for wisdom to rule over the kingdom. *Pleased the Lord*—God was pleased that one so young should choose so wisely. *Long life*—Which many desire. *Life of thine enemies*—That is, to have his enemies in his power. *None like thee*—Solomon has been ever regarded as the wisest among all the kings. *If thou wilt walk*—This charge Solomon failed to fulfil, and hence failed to receive the promise of long life. *It was a dream*—Yet it expressed the desires of Solomon's heart. *Came to Jerusalem*—To offer sacrifices before the ark of God. *Peace-offerings*—Sacrifices showing the worshipper at peace with God.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. That God is a hearer of prayer?
2. That humility of heart is acceptable to God?
3. That God will supply all the needs of a prayerful heart?

THE LESSON CATECHISM.

1. What did God say to Solomon in a dream by night? "Ask what I shall give thee." 2. For what did Solomon ask? An understanding heart. 3. How did God receive Solomon's reply? "The speech pleased the Lord." 4. What did God also give Solomon in addition to wisdom? Riches and honour. 5. What did Solomon do when he awoke? Offered sacrifices to God before the ark.

DOCTRINAL SUGGESTION.—Communion with God.

CATECHISM QUESTIONS.

107. How do you describe that exaltation? It was His victory over death; His rising again on the third day; His ascending into heaven and receiving power to send down the gift of the Holy Spirit; His sitting at the right hand of God the Father; and His appointment to judge the world at the last day.

108. How was our Lord exalted in His resurrection? Because His rising from the dead proved that He was the Son of God; that He had conquered death and had stoned for sin. Matthew xxviii. 18; Romans iv. 25; Romans vi. 9.

[Romans i. 4; Acts xiii. 32, 33.]

109. How was He exalted in the ascension? He was taken up into heaven, there to receive honour and glory from all creatures; and thence to send down the gift of the Holy Spirit. 1 Peter i. 21; Acts ii. 33; Acts iii. 13.

[Revelation i. 5; 1 Corinthians xv. 24; Philippians ii. 10, 11; 1 Timothy vi. 14, 15; 1 Peter, iii. 22.]

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