

TAKE CARE.

Little children, you must seek
Hathier to be good than wise
For the thoughts you do not speak
Shine out in your cheeks and eyes

If you think that you can be
Cross or cruel, and look fair
Let me tell you how to see
You are quite mistaken there

Go and stand before the glass
And some ugly thought contrive
And my word will come to pass
Just as sure as you're alive

What you have and what you lack
All the same as what you wear,
You will see reflected back,
So, my little folks, take care!

And not only in the glass
Will your secrets come to view
All beholders, as they pass,
Will perceive and know them too

Out of sight my boys and girls
Every foot of beauty starts
So think you less about your curls
More about your heads and hearts

Cherish what is good, and drive
Evil thoughts and feelings far
For, as sure as you're alive,
You will show for what you are

—ALICE CARY

Filling a Basket with Water.

An Eastern king was once in need of a faithful servant and friend. He gave notice that he wanted a man to do a day's work, and two men came and asked to be employed. He engaged them both for certain fixed wages, and set them to work to fill a basket with water from a neighboring well, saying he would come in the evening and see their work. He then left them to themselves and went away.

After putting in one or two buckets, one of the men said—

"What is the good of doing this useless work? As soon as we put water in on one side, it runs out on the other."

The other man answered:—

"But we have our day's wages, haven't we? The use of the work is the master's business, not ours."

"I am not going to do such fool's work," replied the other, and throwing down his bucket, he went away.

The other man continued his work, till about sunset, he exhausted the well. Looking down into it, he saw something shining at the bottom. He let down his bucket once more, and drew up a precious diamond ring.

"Now I see the use of pouring water into a basket," he exclaimed to himself. "If the bucket had brought up the ring before the well was dry, it would have been found in the basket. The labor was not useless, after all."

But he had yet to learn why the king had ordered this apparently useless task! It was to test their capacity for perfect obedience, without which no servant is reliable.

At this moment the king came up to him, and, as he bade the man keep the ring, he said:—

"Thou hast been faithful in a little thing; now I see I can trust thee in great things. Henceforward thou shalt stand at my right hand."—*The Sunday Hour.*

The Manual Alphabet.

The editor of the *Optic* says:—"We are trying to get our legislature to pass an act making it a law to have the manual alphabet in all text books used in the State of Arkansas. We have never met a friend knowing us to be connected with the deaf that has not expressed a desire to know the manual alphabet. This being the case, would it not be better to have them in text books, and be a lesson for children? Once learned by children they are never forgotten. They may not be of any use, yet once in a great while, a mute may come on the scene. To teach grown up people the alphabet is no easy task, and the card given by a deaf person to a friend is not often made use of, unless the friend has great interest at heart for the mute."

A Good Lung Exercise.

Hold head up, shoulders back and chest out; inflate the lungs slowly through the nose until they are brimful; hold until you have counted ten, without opening your lips; exhale quickly till your lungs are as nearly empty of the bad air as it is possible to get them. Repeat same exercise, trying to hold the lungs full while counting twenty. Try it again and see if you can hold your breath half a minute. Finish with three or four deep, long drawn inspirations.—*Nature.*

Quack Teachers.

There are quack among teachers as well as among doctors. The honest quack teacher has a theory which he imagines to be an universal panacea for ignorance. Regardless of the individual peculiarities of his pupils, and without suspicion that his theory, after all, may be wrong, he strives to force every one of his victims to conform to it.

Among teachers of the deaf and dumb the "quacks" may be divided into several classes:—

1. The cramming quack. He gives his pupils page after page of history, etc., requiring them to commit every word to memory and write out the whole, giving them nothing but some general explanations in signs. We would like to experiment with a few of these quacks and dose them with their own medicine. We should hire a Chinaman to teach them Chinese after their own method. Let him give them, day after day, a few pages of that language to memorize and write out, with only vague and general explanations of the meaning in Pigeon English.

2. The national quack. He consumes midnight oil, devises a wonderful "system" of symbols and diagrams utterly incomprehensible to any one but himself. This "system" he introduces to a class of deaf and dumb children, and spends his time in wondering why they "won't think," and why they "can't understand so simple and luminous a thing!"

3. The articulation quack. His theory is that a deaf child by simply learning to speak can straightway use intelligently the English or any other language under the sun, the only thing necessary is to be able to speak; understanding follows as a matter of course. Strangely enough, he knows perfectly well that a hearing child can read orally Russian or Choctaw without understanding a word of it; yet he never doubts that a deaf child can understand English, German or Italian as soon as he can speak it. The foregoing does not apply to those who consider articulation a useful accomplishment for the few who are capable of it.

4. There is another sort of quack teacher whom we will call the "dishonest quack" for want of a better name to fit his case. He is usually a college graduate ambitious to shine in one of the learned professions—law or divinity as a rule. His necessities oblige him to "accept" a position as teacher in an Institution, which, in his opinion, is greatly honored by his condescension. His legal or theological studies require so much of his attention that he really has no time to investigate the trivial matter of deaf-mute education, and besides, it would be a waste of time as he is so soon to enter upon the practice of his profession, or receive a "call" as the case may be.—*Companion.*

He Found Heaven.

A minister one day preached on heaven. Next morning he was going down town, and met one of his old wealthy members. The brother stopped the preacher and said:

"Pastor, you preached a good sermon about heaven. You told me all about heaven, but you never told me where heaven is."

"Ah?" said the pastor, "I am glad of an opportunity this morning. I have just come from the hilltop yonder. In that cottage there is a member of your church. She is in bed with fever, her two little children are sick in the other bed, and she has not got a bit of coal nor a stick of wood, nor flour, nor sugar, nor any bread. If you will go down town and buy five dollars' worth of things—meat provisions—and send them up to her, and then go up there and say: 'My sister I have brought you these nice provisions in the name of our Lord and Saviour,' then ask for a Bible and read the Twenty-third Psalm, and then get down on your knees and pray—if you don't see heaven before you get all through I'll pay the bill." The next morning he said, "Pastor, I saw heaven, and I spent fifteen minutes in heaven, as usual as you are listening."—*Christian Inquirer.*

Grand Trunk Railway.

TRAINS LEAVE BELLEVILLE STATION:
WEST—2:50 a.m., 4:20 a.m., 11:55 a.m., 5:42 p.m.
EAST—1:05 a.m., 6:25 a.m., 11:10 a.m., 12:45 p.m., 6:00 p.m.
MADOC AND PETERBORO BRANCH—5:45 a.m. & 11:20 a.m., 4:30 p.m.

GENERAL INFORMATION.

CLASSES

SCHOOL HOURS: From 9 a.m. to 12 noon, and from 1:30 to 3 p.m.
DRAWING CLASS from 2:30 to 3 p.m. on Tuesday and Thursday afternoons of each week.
GIRL FANCY WORK CLASS on Monday and Wednesday afternoons of each week from 3:20 to 5.
SIGN CLASS for Junior Teachers on the afternoons of Monday and Wednesday of each week from 3:10 to 4.
EVENING STUDY from 7 to 8:30 p.m. for senior pupils and from 7 to 8 for junior pupils.

Articulation Classes:—

From 9 a.m. to 12 noon and from 1:30 to 3 p.m.

Religious Exercises:—

EVERY SUNDAY Primary pupils at 9 a.m., senior pupils at 11 a.m., General Lecture at 2:30 p.m., immediately after which the Bible Class will assemble.

LAST SCHOOL DAY the pupils are to assemble in the Chapel at 8:45 a.m., and the Teacher-in-charge for the week will open by prayer and afterwards dismiss them so that they may reach their respective school rooms not later than 9 o'clock in the afternoon at 4 o'clock the pupils will again assemble and after prayer will be dismissed in a quiet and orderly manner.

REGULAR VISITING CLERGYMEN—Rev. Canon Burke, Right Rev. Monsignor Farrelley, V. G., Rev. J. L. George, (Presbyterian), Rev. E. N. Baker, (Methodist), Rev. R. Marshall, (Baptist), Rev. M. W. Maclean, (Presbyterian), Rev. Father O'Brien.

Clergymen of all Denominations are cordially invited to visit us at any time.

Industrial Departments:—

PRINTING OFFICE, SHOE AND CARPENTER SHOPS from 7:30 to 8:30 a.m., and from 3:30 to 5:30 p.m. for pupils who attend school; for those who do not from 7:30 a.m. to 12 noon, and from 1:30 to 5:30 p.m. on working days except Saturday when the office and shops will be closed at noon.

THE SEWING CLASSES are from 9 a.m. to 12 o'clock, noon, and from 1:30 to 5 p.m. for those who do not attend school, and from 3:20 to 5 p.m. for those who do. No sewing on Saturday afternoons.

The Printing Office, Shops and Sewing Room to be left each day when work ceases in a clean and tidy condition.

PUPILS are not to be excused from the various classes or Industrial Departments except on account of sickness, without permission of the Superintendent.

Teachers, Officers and others are not to allow matters foreign to the work in hand to interfere with the performance of their several duties.

Visitors:—

Persons who are interested, desirous of visiting the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays, except to the regular chapel exercises at 2:30 on Sunday afternoons. The best time for visitors on ordinary school days is as soon after 1:30 in the afternoon as possible, as the classes are dismissed at 3:00 o'clock.

Admission of Children:—

When pupils are admitted and parents come with them to the Institution, they are kindly advised not to linger and prolong leave-taking with their children. It only makes discomfort for all concerned, particularly for the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days, in some cases in a few hours.

Visitation:—

It is not beneficial to the pupils for friends to visit them frequently. If parents must come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging or meals, or entertain guests at the Institution. Good accommodation may be had in the city at the Hoffman House, Queen's, Anglo-American and Dominion Hotel at moderate rates.

Clothing and Management:—

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. No correspondence will be allowed between parents and employees under any circumstances without special permission upon each occasion.

Sickness and Correspondence:—

In case of the serious illness of pupils letters or telegrams will be sent daily to parents or guardians. IN THE ABSENCE OF LETTERS FRIENDS OF PUPILS MAY BE QUITE SURE THEY ARE WELL.

All pupils who are capable of doing so, will be required to write home every three weeks. Letters will be written by the teachers for the little ones who cannot write, stating, as nearly as possible, their wishes.

No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken by pupils except with the consent and direction of the Physician of the Institution.

Parents and friends of Deaf children are warned against Quack Doctors who advertise medicines and appliances for the cure of Deafness. In 999 cases out of 100 they are frauds and only want money for which they give no return. Consult well known medical practitioners in cases of adventitious deafness and be guided by their counsel and advice.

R. MATHISON,
Superintendent.

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The Los Angeles Association of the Deaf.

SERVICES EVERY SUNDAY in the Guild Room of the St. Paul Church, Los Angeles. Officers: President, Alex. Houghton; Secretary, Thos. Wild; Treasurer, Thos. Wild. Address of Mr. Thos. Wild is Station 10, Los Angeles, Cal., to whom all communications should be addressed.

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RELIGIOUS SERVICES are held every Sunday morning at 11 a.m. in the Y. M. C. A. Building at corner Queen St. and Dufferin St., Toronto. Meetings on Wednesday evenings of each month in the Y. M. C. A. Building, corner of Queen St. and Dufferin St., Toronto. Meetings on Friday evenings of each month in the Y. M. C. A. Building, corner of Queen St. and Dufferin St., Toronto.

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