

aspire to be a waitress in a boarding house, and yet the parents were Americans. The first step to advancement in the lower class is learning the manners of the higher class. We as teachers must attend to this; we are recognized as belonging to this higher class; we ought to belong to it. In a class in my Sunday-school the manners are simply atrocious; the teacher is trying her best to save their souls and neglects to have them treat her and each other with respect. In our work we must insist on good manners at all events, and I hold they will learn and think all the faster for having good manners.—*E. T. Fairchild, in the School Journal.*

HOW SOME TEACHERS WASTE TIME.—By: 1. Ignorance in organizing classes. 2. Giving unnecessary directions. 3. Coming to school without a definite plan of work. 4. Speaking when pupils are not giving attention. 5. Giving orders and immediately changing them. 6. Speaking too loud and too often. 7. "Getting ready" to do something. 8. Allowing pointless criticisms, questions and discussions. 9. Asking pointless wandering questions and going off on "tangents" in recitations. 10. Explaining what pupils already know. 11. Explaining what pupils should study out for themselves. 12. Repeating questions. 13. "Picking" at pupils. 14. Repeating answers after pupils. 15. Giving muddy explanations to conceal ignorance. 16. Using the voice where the eyes would be more. 17. Asking questions that can be answered by yes or no. 18. Failing to systematize knowledge.—*Educational Record.*

THE MAXIM GUN.—Maxim's is the latest improved machine gun. It is somewhat like a small brass

cannon, or swivel gun, and may be pointed in any direction: "The gun loads itself. It utilizes the recoil, so that (as the cartridges are strung on a belt, that carries from 150 to 400 rounds) every kick of the gun throws out the exploded cartridge on one side of the gun, and on the other throws the next cartridge into place, so that the discharge is incessant. As long as one keeps his finger on the button, the firing goes on, the gun throwing 11 minie bullets a second—666 a minute!"—*The Mining and Scientific Press.*

BAD DAYS.—There are good days and bad days in school. There are days when even good children are naughty—or may be made to be. The cause of the bad day has not been satisfactorily assigned; but such days must be provided for. The teacher should be sprightly and smiling on the bad day; then she is full of encouragement and ready with devices; there will be bright songs and novelties that break the charm and cause the tendency to laziness, mischief, and disobedience to disappear. To meet the rising tide of evil with force shows bad judgment; the bad day is often brought on by want of tact.—*Educational Record.*

YOUR THOUGHTS.—As if a man were author of his own thoughts any more than of his own existence! A man can but so live with the life given him, that this or that kind of thoughts shall call on him, and to this or that kind he shall not be at home.—*George Macdonald.*

The spirit which animates the teacher, and the intellectual and moral qualities which distinguish him, will always be worth more than the best processes.—*Compayre.*