

logues on every-day subjects, illustrating the grammar and idioms of the language. It is not intended for mere beginners, but for those who already have some knowledge of the language.

Letters of Cowper. 2s. 6d. Edited by the Rev. W. Benham.

This is the latest number of the cheaper re-issue of the Golden Treasury Series. The editor gives us a good Introduction, and the book, as might easily be imagined, is charming.

Stray Studies from England and Italy.
By John Richard Green.

From "A Brother of the Poor" to "The Feast of the Coral Fishers," this is indeed a book to read. Sixteen years since it first appeared, and time only adds to its value. There are at least four essays which are long and very important (e.g., Lambeth and Its Archbishop-), but none of them are long enough—nor unimportant. The exceeding grace of style, the historic insight, the wide sympathies and great modesty of their lamented author are known to all the world of readers. What the author wrote *con amore* cannot but be read *con amore*. We have seen somewhere lately a picture of Mr. Green—we cannot think quite a good one. But perhaps Messrs. Macmillan will give us one in some future edition of his works.

Twelve English Statesmen: Queen Elizabeth. By Edward Spencer Beesly. Few of the "Twelve" have been looked for with as much interest as the volume before us, which is, in an eminent degree, a clever and readable book, both accurate and brilliant. It was, of course, impossible in the brief compass of this biography, to give a complete life of the great Queen, with adequate reference to the great period of national history of which she is the representative. So Mr. Beesly has chosen as his chief topic her relations with foreign states, and that has made this work, in some respects, incomplete. But there is no book which gives us, in the same readable and accessible form, as good an account of the reign, or as good a biography of Queen Elizabeth "of famous memory."

Let Us Keep the Feast. (Edinburgh: MacNiven & Wallace.) Though written, apparently, by some minister of the Church of Scotland, we observe that this manual, which we have received by the courtesy of the publishers, is endorsed by other churches. Teachers would often like to have some book not unworthy of so important a subject as the great feast of the Christian Church to read themselves, and to lend or recommend to persons who look to them for guidance. Such is this little book.

Outlines of English Grammar, with Continuous Selections for Practice. By Harriet Mathews, State Normal School, Trenton, N. J. (Boston: D. C. Heath & Co.) 75c.

This is one of the latest grammars. It is certainly a great contrast to the heavy-laden book of not many years back, which was bristling with terrifying definitions and filled to overflowing with many matters not now thought to be grammar at all. We suppose the pendulum has probably swung too far in the other direction, but still such a text-book as this has much to recommend it, especially as a "consulting-book" for the teacher. The plan of the book is admirable, and the Lessons are so well arranged and planned that they may well be taken as models. The selections are very carefully and well chosen for American schools.

How to Teach Writing. By Lyman D. Smith. (New York: The American Book Co.) 50c. A manual intended to assist teachers of writing. It contains a good many useful hints.

Longmans' Object Lessons: Hints on Preparing and Giving Them. With full notes of Complete Courses of Lessons on Elementary Science. By David Salmon. Revised and adapted to American schools by Prof. Woodhull, of the New York College for the Training of Teachers. (New York: Longmans, Green & Co.) The Introduction of this book is especially valuable to teachers. The book itself contains material for many good lessons.

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