alternative but debt: nor do I wonder that you "foresee the necessity" of bringing a loan of several thousand Pounds in aid of the deficient income of the current year. But can I have a stronger argument than this necessity, to establish indisputably the imprudence of borrowing from the Imperial Government £50,000 for making new roads at such a time, and with the finances of the Island in such disorder?

6. My answer then to the Address of the Council and Assembly is that I cannot advise the loan. And I may consequently dispense with an inquiry into the return of the security which you offer for its repayment with interest, and into the prospect which there is that your anticipations of a surplus of income in 1854 and following years, will be realized. I know of but one way by which that result can be brought about: it is to institute a rigorous scrutiny of every item of public outlay, and by admitting the validity of such only as are supported by urgent and imperative considerations of general interest, to bring down the total expenditure of all sorts to that point which will enable you to carry on the administration of the Colony without borrowed money, and perhaps place at your disposal a surplus available for the redemption of existing debt, and for the maintenance of faith with your public creditor.

This course I have to instruct you to take, and after furnishing me with information on the several matters adverted to above, to report the progress you may make in bringing round the finances of the Colony.

I have the honour to be, Sir,

Your most obedient humble servant.

(Signed)

NEWCASTLE.

Governor Hamilton, &c., &c., Newfoundland.

APPENDIX, No. 6.

PETITION

Of Robert Rodger, for office of Reporter.

To the Honourable the Legislative Council.

THE PETITION OF ROBERT RODGER.

Humbly Sheweth,-

That the office of Reporter to your Honourable House having become vacant by the death of the late H. Mooney, Esq., your Petitioner begs leave respectfully to offer himself as a candidate for the situation.