THE EDUCATION QUESTION. A REVIEW BY "CRUX"

The burning question of the day, in the British Isles, especially in Treland, as far as Catholics are cencerned, is the educational sys-tem of the future. As the same conditions obtain, to a certain extent,

many readers to have an idea of the actual state of affairs in the educational domain of these several countries. In glancing over the lat-est papers and publications I find that a number of prominent educa-tionalists have delivered ophinons that are of no small value to the educational and Catholic world. I will not attempt any original com-ments, as any such that I could make would have to apply directly to our own country, being more conversant with matters here than elsewhere; but I will select such passages, from the eminent clergy-men to whom I refer, as will in all probability furnish a full and exact idea of the needs of Catholics in re-gard to this important issue. Re-presenting, and speaking about Eng-land I find the Rev. W. F. Brown, M.L.S.B., treating the subject in un address at a recent meeting in St. George's Hall, Westminster Bridge Road, London. The Right Rev. Dr. Clancy, the Jearned Bishop of El-phin, Sligo, Ireland, pronounced a memorable discourse in St. John's Church, Utica, N.Y., in which he laid before his hearers the position of the educational question in Ire-land. Finally, under the heading "The only True American School System," the Rev. Thomas J. Campbell, S.J., deals with the same subject from the American standpoint. "The Messenger" not only reproduces this address on its pages, but has issued it in pamph-let form. It is obvious that any one of these addresses would suffice for an entire review, especially as they all three cover such a vast area comprising the educational s-tuation in three different and im portant countries. The Catholic principle, however, is the same in all the three cases. Call the schools " 'Perochial," or by any other name, there is no difference in the principle at stake. It is evident that in Eng-land, Ireland and the United Stat.s, the Catholic Church has to wrestle with the same content on the fas-school. While the remedies proposed in one. country may differ in detail from fhose suggested in another country, the same fundamental dill' cally former seeking to usurp the rights of the latter. In fine, it is a battle in which the Catholic conscience is the main object of the strife.

FATHER BROWN'S VIEW.- Rev. Father Brown predicts that the ses-sion of 1902, in the Imperial House,

sion of 1902, in the Imperial House, will be preeminently an educational matters will occupy a foremost place in the discussions of domestic legislation. He said that :--"If the Government were able to carry out their wishes, they would no doubt introduce a Bill which would create one local authority to deal with all grades of education, and which should take over all ex-isting powers at present administeristing powers at present administer-ed by various bodies in the country. It would be safe to forecast, he thought, that if the Government were able to carry out their wishes

tem of the future. As the same con-ditions obtain, to a certain extent, at least as far as the principle goes, here in Canada, in the United States, and in the old country, I feel that it would be of interest to many readers to have an idea of the actual state of affairs in the educational domain of these several countries. In glancing over the lat-est partice of no small value to the ducational and Catholic world. I will not attempt any original com-ments, as any such that I could make would have to apply directly

THE PRIMARY SCHOOLS.-Still quoting the Bishop :--"There are few countries in which the Catholic Church has the right to be so well satisfied as Ireland. The Government of England allows a large sum for the creedion of schools. At least two-thirds of the cost of creedion is contributed by the Goyernment, so that the local subsidies amount only to the re-maining one-third. Again, the State trains the teachers and pays their salaries." Of course, it is highly gratifying

salaries." Of course, it is highly gratifying to know that, at least in primary schools, the situation is so satis-factory; but it has a few effects, and these, while not destroying the con-dition of contentment, mar it to a limited extent. For example :--"The administrative board of edu-cation is the nominee of the Gov-ernment; its members are appointed by the lord lieutenant directly. Con-sequently it is not based on that

by the lord lieutenant directly. Con-sequently it is not based on that democratic principle which is the most solid foundation of all admin-istrative authority. Outside of that half hour there is no liberty to ex-pose religious emblems, and even the crucifix cannot be hung up in the school room. Neither can the statue of the Riessed Lady nor of any other saint be exposed for ven-cration."

EXCEPTIONAL · BENEFITS .- Le

EXCEPTIONAL BENEFITS.-Lie-spite this subject of complaint, which is very natural, Bishop Clan-cy points out one advantage which they possess in Ireland, but unfor-tunately for Catholics in America and Australia, they do not enjoy this advantage :--"In Ireland the priest is very of-ten the patron and always the man-ager of the school attended by the Catholic children. He has in his own hands the appointment of teach-ers, and should the teacher prove unworthy of his position it is also competent for him to dismiss him. The priest is at liberty to call in at any time during the hours for secu-lar instruction and to see how the work is being carried out. There is a time for religious instruction each day and the teacher is required to impart it. The priest may go there every day during the time thus as-signed for religious instruction and impart it in person." When I come to Father Campbell's review of the situation in America I will have ample occasion to point out the difference existing between

THE TRUE WITNESS AND OATHOLIO CHEONICLE

UNIVERSITY EDUCATION. --"Having said so much for primary and intermediate schools as they ex-ist in Ireland, 7 cannot go farther in words of praise. When the pupils have passed through the intermili-ate studies, they and that the uni-versities are closed against them. We have no means of acquiring a university education with safety to the conscience and faith of the youth. There are three different forms of institutions in which a uni-versity course can be followed. The first is Trinity College, Dublin, es-tablished in 1593. It has remained practically as Protestant in tone and spirit as it was when it was founded. Every Sunday in the cha-pel the service of the Protestant Church is said. The rector of the uni-versity is a Protestant who has written the most bigoted works against the Catholic Church. It is a seminary for the training of Pro-testant ministers. A young Catholic against the Catholic Church. It is a seminary for the training of Pro-testant ministers. A young Catholic cannot with sulcty attend that in-stitution and acquire an education. There are in addition three Queen's colleges, established about 1850 by the late Queen, but they are based on the principle of mixed education. They had not begun their work when they were condemned by the Holy See as dangerous to faith and morals. They were condemned in 1848 and 1849 by special decrees of the Congregation of Propaganda in Rome and by the National Synod in Ireland in 1850, as institutions un-safe for the education of Catholic safe for the education of Catholic

Ireland in 1850, as institutions unsafe for the education of Catholic youth. "Although most liberally equipped and lavishly endowed by the State and enjoying the advantages of a most eminent staff of professors, whose selarics are paid from public funds, it is impossible for Catholic youth to go to them for higher education. They are institutions where the young men have many advantages, but subsequent events proved that it was at the hazard or loss of their faith. Hence it is impossible for us to avail ourselves of the use of the Queen's colleges. The only institutions that remain in which Catholic youth can follow a university course are the poor, unendowed, struggling Catholic colleges, without libraries, without laboratories and without funds for the payment of professors' salaries. In consequence we are laboring strenuously to win from our government a system of higher education, a university which Catholics may frequent with safety to their conscience. I trust that in the near future something may be done to fill this great want, a want which so detrimentally affects the interests of the people of the country. If this course of university education can be won for us, our young men and our 'young women will occupy positions in the social and commercial world that will reflect credit on their country and on themselve."

Thight's it in person."
 Will reflect credit on their country and on themsloves."
 Will reflect credit on their country and on themsloves."
 Will reflect credit on their country and on themsloves."
 A SUMMARIZING.—Thus we see that is side of the Atlantic and Ireland the system of primary education is comparatively.
 The action is actisfactory, while all higher, or university education is comparatively education is actisfactory, while Catholic comerns university education is comparatively education is actisfactory, while Catholic concerns university education is the main object of my review, will be for later on.
 INTERMEDIATE SYSTEM.—Since 1878 a system of intermediate education nus been established in Ireland, the resuit of which has been very satisfactory. "Many of the prominent places in public professional and commercial life are occupied by ex-pupils of these schools." But this system has also a defect, which is thus explained :—
 "The salaries of the professors are full equipped and their libraries contain the most modern scientific works. Manifestly, therefore, our Catholic colleges in competition with these institutions are under great disdvantages under which they labor our Catholic republis have won the highest prizes and medals from the introduction of the intermediate system of education of the materned in a system is and medals from the introduction of the intermediate ty system of a direct works and medals from the interdeduction of the intermediate system of education of the state of the state professions are fully equipped and their is article be retained in mind for a this article be retained in our gext is a direct of the intermediate system of deducation of the intermediate system of a direct works and medals from the introduction of the intermediate system of a direct or the subject. Consequently is a system contained in the set or the subject of the analytem in the set oreader is in the sattice

dram can now russive rudimentary instruction, sufficient to preserve the divantages stop short. As ion or beyond the humble sphere of a relation of professional distinction to sphere of conscional distinction to sphere of conscional distinction to sphere of the same way of that us the sphere of the sphere sphere of the sphere of the sphere of the sphere sp

HOME FOR WORKING GIRLS

In the archdiocese of New York the doors of a new Catholic institution for the accommodation of working girls were opened recently. The project has received the approval of Archbishop Corrigan. Judging from the following outline of the work to be performed by the institution it

the following outline of the work to be performed by the institution it is destined to fill a long felt want in the great American city. For three months the Sisters of the Divine Compassion have been fitting the house at 87 Mark's place, now known as the House of Our Lady of the Wayside. For the wel-fare of young working girls, this dwelling place and club combined has been opened. Girls coming to the city may remain in this house three days free of charge, and if clothing is necessary it will be sup-plied. If, after obtaining employ-ment, the girls desire to board at this house, they can do so at a moderate cost, the highest rate charged being 86 a week. There are seven dormitories, where accommo-dations for four persons in each room can be arranged. A square iron framework is placed around each bed, enabling the occupant to turn her section of the room into a separate contrated. In cluding sufficient space for dressing room. Every comfort of a private home is provided in every room. Working girls not residing in this house any join the club there on the payment of 50 cents a month, and find the house open to them from 8 a.m. to 8 p.m. At a cost of five cents an hour they can take class or private instruction in dress-making, general sewing by hand or machine, cooking, typewriting, sten-ography, bookkeeping, telegraphy, or any desired profession. The em-ployment department for girls en-tering the house.

FREMANTLE CATHOLIC INSTITUTE

Among the works that help the cause of religion at Fremantle (Western Australia) should be reck-

The "Parliament" I organized and well oughly organized and well appoint-d, having its government and oppo-sition, its speaker and other offi-sials, and it is evidently helping to levelop the debating powers of the purphers of the traditional states of the re debating powers rs of the Institute. Record.

STRATFORD'S CATHOLIC HALL.

A correspondent of the "Michigan Catholic" contributes an interesting account of the inauguration of a new hall in Stratford, Ont. He

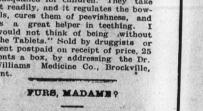
new null a with a with a side of the writes :-We Catholics on this side of the river have but a faint idea of the enormous work accomplished in behalf of religion ky our brethren in

I half of religion by our brethren in Canada.
A trip through King Edward's do-iminon wauld culighten us in many respects, as the shining spires to be seen from every hilltop remind us that the sturdy pioneers who hewed the forests of "The Land of Snows" did not forget the teachings imbibed in the Old World and side by side with their homes built in Canadian woods were erected chapels to the further honor and glory of God. These latter have long since been replaced by most substantial edi-fices until now we can find even in the growing hamlet substantial churches and schools, a credit alike to the people and community.
While sojourning a few days in the pretty town of Stratford, most appropriately termed the "Classic City," your correspondent had a most excellent opportunity of learn-ing something of the work being ac-complished by the Canadian Catho-lics. The parish of St. Joseph has been

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AT THE MOMENT OF DEATH.

When we come to die, When we come to die, all the world falls away from us-we have to face the darkness alone. Our friends are of no use to us; even our relatives stand by helpless while we draw nearer and nearer to the last



The best purchases of our mercan-tile career, in furs, were made for this season. Best. in style and beauty of the garments. Most re-markable in the concessions in price obtained. It is so easy to give fig-ures, and so impossible to show qualities in print, that it must suf-fice to say-you will find values to repay a journey of many miles. The perfect finish of our garments has become our trade mark.

breath; and the stream of life flows on, as if it had no further concern for us, now that we are departing from its current. In at our win-dows comes the noise of the streets, the rattle of vehicles, the cry of children; and we lie quite still and crushed seeing of how little conse-quence we are and how little we are mismed.

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crushed seeing of how little conse-quence we are and how little we are inissed. Oh, if in that hour of gloom, when the shadows are deepening, about our weary eyes, we have the company of the angels come to show us the way to their celestial home, and the society of happy souls whose salvation we have helped to procure, we shall not be utterly whose salvation we have helped to procure, we shall not be utterly 'remove, as the earth fades away from our vision and we stand trem-bling and awe-struck, in the pres-ence of the Deity. It is for us now to make friends with those who may befriend us when human sympathy can no long-er be noticed by dulled ear and dead-ening brain, and who, even at the udgment, may give us proofs of love and reasons for hope of marcy. -Home Journal and News.

BABY'S HEALTH.

The Most Precious Thing in the World to a Mother-How to Care For Little Ones.

No price would be too great to pay for the preservation of the per-fect, rosy, sturdy health of a baby. No price would be too great ; but, as a matter of fact, the price is

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no newly elected body would be cre-ated, but the necessary power would be invested in the existing County Councils and in the County Borbuld

Councils and in the County Bor-oughs." And he added that :--"A certain party in the country were preparing plans to vigorously oppose any attempt to withdraw me control of primary education from the School Boards."

from the School Boards." The Rev. Father made a strong appeal to all Catholics to fight for their rights and to- demand that their schools should receive adequate their schools and probably have to emphasize their demand for proper representation upon the new local authorities. He advised them to foster the good will of the Govern-ment, and of individual members, for, as he said := "The matter was one of consider-able importance to voluntary educa-tion. Many places in the schools of the Established Church were being five ountry the schools of the Cath-olie Church were in a precarious po-sition. If they were not to sacrifice these schools, and thereby jeopard-ize the salvation of thousands of Catholic children, they must make a clear and definite demand, and they must show the Government that they were in earnest with re-gard to tobtain full and ade-guate justice for them."

my review, will be for later on. INTERMEDIATE SYSTEM. — Since 1878 a system of intermediate education nas been established in Ireland, the resuit of which has been very satisfactory. 'Many of the pro-minent places in public professional and commercial life are occupied by ex-pupils of these schools.'' But this thus explained :— "The salaries of the professors are paid independent of the fees receiv-ed by the students. Their labora-tories are fully equipped and their libraries contain the most modern scientific works. Manifestly, there-fore, our Catholic colleges in com-petition with these institutions are under great disadvantages. Not-withstanding the disadvantages un-der which they labor our Catholic pupils have won the highest prizes and medals from the introduction of the intermediate system of educa-tiof. Our girls have won the high-est prizes in modern languages, Cel-tic study and modern science. It seems therefore, that a benign pro-vidence is making up for the defi-ciency in material advantages by be-stowing on our Catholic pupils an endowment of mind rather than an endowment of mind rather than an endowment of mind rather than an

THE REAL LIFFICULTY. - So THE REAL LIFFICULTY. — So far matters seem to assume a very pleasant aspect as far as the in-struction of Catholic children in treland goes. But, after all, there is a disadvantage in that land which in bother country exists. I must admit that while which with the situations is far from being satisfactory to Catholics, and that a crisis is at the other country exists. I must admit that while which is admit that what Bishop Clancy says regarding primary and intermediaty their rights and privileges in education in the land. But, when a change must be made in the syntem at change must be made in the syntem that obtains in England, and it is crue that chilPULPIT POLITICS.

The New York pulpits-Protestant and Jewish-resounded on Sunday with denunciations of Tammay. the Catholic pupils of Phila-Had delphia resounded with denuncia-tions of the Quay-Ashbridge machine what a howl would have filled the what a howl would have filled the airl Tammany may, or may not, be lower in the moral scale than its opponents. Opinions differ. There is no question, however, as to the cor-ruption of the Quay-Ashbridge ma-ter and the second state of the second of Philadelphis to combine against it, they would soon learn that they had transgressed the limit of toler-ance, and would be called to order in language which would probably runnind our siders of Know-Nothing times. Whence the immunity of the non-Catholic pulpiteers? How comes it that they may speak out in favor

the Society for men established there by the Oblate Fathers and known as the Fremantle Catholic Institute. Previously to the opening of St. Patrick's new Church, the

Institute. Previously to the open-ing of St. Patrick's new Church, the Society had its meeting-room in the presbytery. The large room which had been successively used for the parochial school and for the print-ing works, of the Catholic paper, served for all the purposes of the Society. When what is still called the "old church" became the paro-chial hall, it was so divided as to provide three rooms for these same purposes. The Society therefore has now its reading room, billiard room, and general room for various games and for meetings and entertain-ments. The plano belonging to the parochial hall has its place in this general room. The usual local and other Australian Catholic newspa-pers and periodicals are subscribed to by the Institute. The rooms are open on Sundays and week days at hours suitable to the members, and there is a general weekly meeting on Thursday evenings. The rules require the members to approach the satractions are provided beyond these which may be enjoyed at any other time. Sometimes there is a mustal programme, at other times a locture, and at others again a sit-ting of the Institute "Parliament." The manical and vocal programme is executed in good siyle by the mem-bors, and is highly appreciated by all. The members also contribute the loctures, but the worthy chap-tain has delivered many of them. Father Ryan. selects historical, scientific and other useful subjects; for instance there have been loctures on electricity, on Irish schools and scholars, on Home, and on Switzer-

scientific and other useful support for instance there have been lock on electricity, on Irish schools -scholars, on Home, and on Swit-and. A powerful megic-instern formissed descriptions to make territors more interesting, when y



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