

of these different methods has the good effect of enabling parents and students to make a choice of systems, and to avail themselves of that which they prefer, without establishing anything more than a friendly rivalry between the different kinds of institutions.

I found the method of mixed classes in successful operation in University College, London, and in University College, Bristol, in both of which women are admitted freely into the ordinary classes. I did not hear of any serious practical difficulty, except in the case of the French class at Bristol, in which a separation had become necessary, but this was attributed rather to the number of students than to any serious failure in discipline.

In addition to the cheapness and facility of this method, it was claimed for it by its friends that it fitted women better for the struggle of life in competition with men, and was thus suited to those who required this hardening process, because in the present social condition of England they would have to earn their own subsistence. It does not appear, however, to be commending itself to the taste of women generally, as the number of women availing themselves of it has of late years diminished rather than increased, and in Owens College, Manchester, where it was attempted under what seemed favourable circumstances, it has been abandoned. In London its success has evidently depended greatly on the prestige of University College, and on the existence of several good colleges for ladies alone, which allow those who prefer the separate system to pursue their education in this way. Some facts which came to my knowledge would lead me to infer that the education in mixed classes may be more dangerous to the health of young women than that in separate classes, but this may depend rather on the circumstances of those who enter these classes than on the system itself.

The method of education in separate colleges for women is carried out in the great college of Cheltenham, which has as many as 500 pupils and students; in Bedford, North London and Milton Mount Colleges and in the King's College classes in London, and it is also to be pursued in the great college founded by the late Mr. Holloway, whose buildings are being erected at Windsor. I had much pleasure in visiting the Cheltenham College and in conferring with its principal, Miss Beale, one of the most zealous and able of the educationists of England, and