

is either learning, or religion, or legislation, doing to enlighten or purify it?

Said M. De Fellenberg, while pointing to three hundred young men under his instruction: "These teachers are the great engine to regenerate Switzerland."

As teachers have the growing minds and hopes of the nation in their hands they are the depositories and trustees of its prosperity and happiness. The school master either mends what nothing can mar, or mars what nothing can mend.

There is a kind of ink, which, when put on paper, is, at first, scarcely discernible; but in a short time it grows darker, and finally becomes so black and permanent, that you may burn the paper on coals of fire, and the writing will be seen in the cinders. Such is the influence of the teacher. It may be imperceptible at first; but lasts beyond the grave.

What skilful and holy men should they be whose fearful office it is to watch and tune the pulses and vibrations of the soul!—What a master should be, who is to sweep the harp, the tones of which are to *remain in the strings for ever!!*

Teachers should be educated—their profession should be as *distinct and learned* as the Profession of Law, or Physic, or Divinity, and as liberally paid and honoured. He who educates men, and gives them character, fills a profession the most difficult and the most responsible.

TO PARENTS.

The right education of your children is dearer to you than any other earthly object: for a good education is a young man's best capital. To educate your children well, is to give them a fair start in the world—it is to give them an equal chance for the privileges and honours of manhood.

But, to keep them from school the most of the time—to furnish them with a miserable useless teacher—to deny them the necessary and the most approved school books—to be unwilling to spend a little to procure Papers and books for general information and reading—to do these things, or either one of these, is to do your children an incalculable injury.

You wish your children to be companions of the virtuous and the intelligent—then make them virtuous and intelligent; unless you do this, your children will be unfit for such society as you wish them to keep. You wish your offspring respected and influential—morality and intellect are always respected, and these qualities are always influential too. You do not wish others to trample upon the rights of your children—you do not wish others to lead them, to think for them, or to make them mere tools for ambitious ends. Then give them an education—a mind, that they may know and keep their rights—that they may think for themselves, and have the privileges of FREEMEN. Ignorance is always the vassal, the slave of intelligence. The educated man always has had, and always will have, the advantage of ignorance; and if you let your