

was chosen, who knew nothing whatever about the Latin language, and who was neither remarkable for fondness of work, nor yet for laziness. Daily lessons, each of which was of one hour's duration, were begun and kept up for three months, the first lesson being given on the 12th of September and the last on the 12th of December. Apart from these lessons, the student devoted to the language a half-hour or more each day in private study.

The progress made by the student each month being carefully noted, proved to be equal to my most sanguine expectations.

The first month saw the student well through the worst part of Latin—the part that requires so much memorizing. The second month proved that it was possible to learn, in a very short time, to read Latin in its natural order. Before the last lesson was given, it was evident that three months were sufficient for the average student to acquire a thorough knowledge of Latin grammar, a large vocabulary, and the art of reading and writing Latin with comparative ease.

Thus was proved the soundness of my original conviction, viz., that Latin was difficult to master, only because it was made so by the unsound methods of the teacher.

The matter might have rested here, for in setting out to work on this New Method, I had not the slightest intention of making it public, nor even immediately after its completion and its trial, had I any such intention. The numerous requests for instruction, however, which I received from friends, and others who by chance heard of the Method, induced me to revise the original Lessons