

mistry and Natural Philosophy,—and closing the whole with a short sketch of *Logic*, *Moral* and *Political* science, accommodated, as much as possible, to the capacity of the youthful mind, and conveyed, through the medium of familiar conversation, to which the attention of the pupils is kept alive, by frequent interrogation, and by calling upon them to *re-state* or *explain* what has been thus delivered. The great object of this is—to unfold to their minds a general prospect of the *wide* and *diversified* field of human knowledge,—to give them an idea of the *nature* and *objects*, of the *order* and *connection* of the different sciences,—to state the *principal facts* and *discoveries*,—to inculcate the *general principles* and the most *important doctrines* of each of them, —and to *awaken* the *curiosity*, *interest* and *ambition* of the youthful mind, so as to *dispose* it, for the *prosecution* of studies, in which, the utmost that can be accomplished at *this age* is simply *an initiation*, *proficiency* in them being only to be attained, by close and continued application, in *riper years*. Such an outline, in which, a compendious view of human knowledge is exhibited, in an easy and familiar style, and in which, the leading facts, principles and doctrines are impressed upon the mind of the pupil, by frequent recapitulation and examination, is conceived to be better adapted to youth, than a