

It is well to create a kind of home feeling in the school-room, and if you have only one pupil whose home is not all that could be desired, you may be giving him a few bright hours, and that is surely worth a little trouble.

Do not *govern* your pupils: help them to govern themselves.

This end will not be reached, if you make a rule for everything that goes on in your room.

Give your pupil the opportunity of exercising his power of choice, and help him to strengthen his will power. He cannot be taught too early that he alone must choose for himself the good or the evil, and abide by the result of that choice. It is possible to create such a spirit in a class, that if there be a thoroughly bad boy in it every pupil will feel it his duty to do all in his power to save that one.

Do not do your work in a hurried manner, as if you were always trying to catch up. Be energetic without being fussy.

Remember that the little people are watching and imitating you all day long; yes, and discussing you, too. Be true. Children will discover a fraud more quickly than older people, and we all know the feeling of disappointment, and loss of respect and confidence that follows such a discovery.

Do not remember a pupil's faults against him from day to day. You will foster prejudice and discourage the child.

Never scold, threaten, or lose your temper.

*Private* reproof is often the most effective.