On the other hand, our honour graduate is in a position to con tinue his studies independently, or under the guidance of specialists in this and other countries. In many cases it will be the best course for him to go abroad, as the highest special teaching in all subjects cannot be found in any one country. Germany has for some time been a favourite resort of such special students; but as a matter of fact, quite as many resort thither from the Universities of Great Britain and the United States as from those of Canada, and I know it to be the case that our men show themselves as well prepared to profit by the advantages to which they may have access, as those of any country. But in the majority of cases the Canadian Bachelor of Arts employs the education he has received as a means of entering at once on some professional pursuit in his own land, and he is generally successful. I have seen a far greater proportion of half educated men prove failures than of College graduates, and while it is not uncommon to find that educated men cast upon our shores from other countries prove quite unfit for the conditions of life here, I have not seen many of the children of Canadian colleges reduced to beg their bread.

Those interested in higher education in Canada have noticed, it may be with some concern, the ventilation in the press of projects for a National Examining University to take all our colleges under its wing, and by securing "niformity and a high standard of degrees to introduce a sort of educational millennium. Such schemes are captivating to enthusiastic minds not aware of the difficulties involved in them; and they are stimulated by the evils which arise from that multiplication of small colleges with University powers which has been carried much to far in some parts of Canada. It may be admitted that with reference to some departments of professional education we need a Dominion Registering Board, which would give a right to practise in any part of Canada, and which might also secure reciprocity in some professions with the Mother country. The Dominion Government should undoubtedly reclaim out of the hands of the several provinces the power, now so much misused in some quarters, to determine professional qualifications to practise, and thus secure to every Canadian a truly national, and not merely a provincial career. This does not require a national university, but merely a Central Board of Registration, having power to regulate to