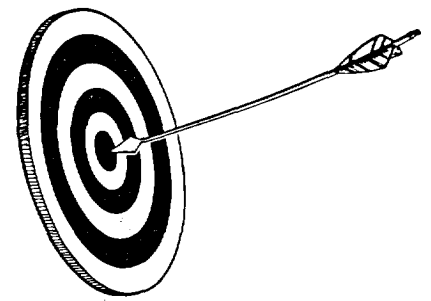


TRADE: WE DEPEND ON IT



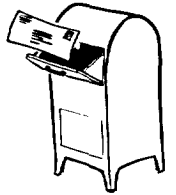
Notes to the teacher

AIMS AND OBJECTIVES

- * Students learn that the Canadian climate and our desire for certain products make us dependent on non-Canadian goods and imported materials.
- * They investigate reasons for Canada establishing trade links with other countries. They gain an understanding of the trading process by studying the exports and imports of their region. International trade is seen as one aspect of global interdependence.
- * Transportation is introduced as an adjunct to the trading process.

RESOURCES for teachers and students

- Students' friends and families
- School and public libraries
- Exporters, importers, manufacturers, retailers and distributors
- Export packers, customs brokers, freight forwarders and transportation companies
- Canadian Exporters' Association, Canadian Importers' Association, Council of Canadian Trading Houses, Export Clubs
- Chambers of Commerce and Boards of Trade
- Department of External Affairs (Info-Export)
- Provincial Ministries of International Industry, Trade and Technology
- Department of Regional Industrial Expansion (DRIE)
- News media including business magazines, business sections of newspapers, radio and television programmes
- Statistics Canada
- "Export Canada" - Canadian Foundation of Economic Education (CFEE)
- Marketing boards such as the Canadian Wheat Board



Refer to the Resources and References section for addresses and other ideas.

You will find additional ideas in all other sections of the book.

In the Glossary you will find definitions of: country, culture, ethnic, export, foreign, import, marketing, product, and transportation.

SUBJECT AREAS related to each activity are shown by these symbols:

- G Geography, social studies, history and civics
- H Home economics, family studies
- I Instrumental and vocal music
- L Language arts
- M Mathematics
- P Physical education and recreation
- S Science
- V Visual arts