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Editorials.

STUDENTS' DAY.

IT is not too early in the session to suggest that steps should be taken to make Students' Day a success. The burden of course must rest on the Senior year in Arts, Science and Divinity. They are the ones most interested and should take the matter up. In the past the great trouble has been that neither students, nor senate seem to take an interest in the day. By the time it arrives most of the students have gone home, and the members of the senate fail to make an appearance. The students, of course, cannot be detained. It would not be wise to attempt it. But the professors might be induced to turn out if assurance were given that there would be no abuse heaped upon them in the valedictories. One can scarcely blame a professor for absenting himself when he knows not what sarcasms may be flung at him in the presence of his fellow professors and students. The valedictories were never intended to be used as methods of "getting back"

at professors, and wherever they are so used, they defeat their own ends. Sometimes they consist merely of eulogy and words of appreciation. This is good in so far as it is sincere, but too often it is empty and void of any result. The valedictory should praise where praise is merited, and should not fail to criticise where criticism is needed. But any criticism should be given in a sympathetic and friendly spirit. Nothing is gained by invective and bitter sarcasm. Students who have taken classes in a college for four years ought surely to have some suggestions to offer as to the conduct of the classes. The professor is not omniscient; no one expects him to be; and he should not be above accepting suggestions from those who have been closely associated with his work for a number of years. If the professors fail to hear the valedictories—and for several years they *have* failed to hear them—half the value of these is lost.

Perhaps it might be worth while making an attempt to have the valedictories read at convocation instead of on Students' Day. This might lengthen the convocation proceedings already long enough, but it would also tend to raise the tone of some of the valedictories, and would insure their being heard by many who should be interested in them. But if Students' Day is to remain some attempt ought to be made to provide a good programme. Last year's attempt was an improvement on the past, but it might still be improved on.

EDITORIAL NOTES.

It has become almost habitual in Canada and United States to sneer at the average Englishman's ignorance