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## Sunday School Banner

w. H. WIIHROW, D.D., Editor

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## The Sunday School Library.

BY THE REV. HOWARD HENDERSON, D.D.

A <sup>S</sup> a suggestion that others may adopt with profit to the Sunday School library, I give a plan I have executed successfully. First, on Rally Day have every person attending the service bring a book or books of some kind, or contribute the price of one or more. Second, if the books are unsuitable for the library, they can be sold at a secondhand book-store, and use the proceeds as well as the money contributed for buying books suitable for a Sunday School library.

Almost every person has books they do not especially value who are willing to contribute them if solicited. Do not refuse magazines and pamphlets, as they can be utilized in furnishing the "shut-

in " with excellent, edifying reading matter, and properly stamped and numbered can be employed in the circulating library. Make every one feel, even the littlest child, that he has contributed something, and this will interest in the library, and it will be an element of education in the matter of benevolent giving. The "Little Sisters of the Poor" (Roman Catholic) trained to become solicitors of alms, are taught never to refuse a pin, a match, a penny-to get something from every Train your children up in one solicited. the way they should go in the respect of supporting church institutions, and when they become mature and have independent resources they will not depart from it. "Despise not the day of little things," and in due time you will reap larger things if you faint not. Have persons appointed to receive the contributions and take the name for credit of the donors. Label them, or their equivalent, as contributed by the persons giving.

Third, secure a sufficient number of auditors' reports, Congressional documents, etc., bound in muslin, to be used as scrapbooks. Distribute these to teachers and pupils, each to make a scrapbook, within a designated time, for the library. Let some be miscellaneous and others special. Assign subjects such as short tales. poetry, wit and humor, animals, natural history, child sayings, household recipes, sermons, scriptural illustrations, etc. Provide papers, magazines, etc., from which selections may be made. Parents will become interested, and will read for the purpose of assisting their children, and thus will be induced to scan the church papers and other literary sources. cultivating the habit of reading, and dis-crimination for the purpose of selection and classification. In a short time you will have a considerable number of scrapbooks that will be read with avidity. Instruct the children how to cut the clips, how to make the paste, and how to place the selections. Carefully remove every other page, that the volume may not be too bulky and unsymmetrical. Verv small children will be interested in making picture-books of animals, distinguished characters, churches, public institutions, etc. Special gifts may be utilized in making free-hand sketches, photographs, etc. Students of the natural sciences may be utilized in getting up selections in botany, physiology, birds, fishes, insects, etc.

Fourth, if possible, secure a bright librarian who will familiarize himself with the subjects treated in the books. and t quire furnis books Bible, Book, paedia ance.'

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