

When a class has finished any topic, as multiplication, decimals, percentage, etc., place the question upon the blackboard and give the class a written review of the topic, requiring them to write first upon the slates or scratch books, after which the work may be copied upon the paper prepared for this purpose, following the directions for abstracts.

The arrangement of the work on the paper, the penmanship, spacing, etc., should be done in the neatest possible manner. These papers, properly signed, should be handed to the teacher for safe keeping. This should be repeated at intervals during the term. The result will be a fine display of arithmetic work.

The directions given for arithmetic will apply to history and geography; however, I will submit the following outlines for a country or State.

1. Position. 2. Size. 3. Surface—(a) land, (b) water. 4. Climate. 5. Productions—(a) animal, (b) vegetable, (c) mineral. 6. Inhabitants. 7. Occupation. 8. Government.

OUTLINE FOR ADMINISTRATIONS:—1. Time. 2. President. 3. Vice-President. 4. Political parties. 5. Events. 6. Presidential campaign—(a) candidates, (b) issues.

Spelling should form part of every recitation. Ten words are enough for any lesson. Let the words be written, defined and used in sentences.

Each school must have good work done in English language, arithmetic, spelling and writing. To fail here is to fail utterly. Do not underrate other branches, but teach the above thoroughly. SIMPLY HEARING A RECITATION IS NOT TEACHING.

Teachers cannot do themselves or their pupils justice by letting things go at "loose ends." Study every lesson until you are enthusiastic over it. The pupils will catch your spirit. Work with them. Do not tell them that you will look up answers to their questions and will tell them to-morrow, but work with and show them how to work. Encourage investigation. Do not let the pupils take up the higher branches (history, physiology, etc.,) too soon. They cannot understand the language used and only waste time. Do good, thorough work.—*Ohio Ed. Monthly.*