

Report of Pupils' Standing.

Excellent, 10; Medium, 5;
Good, 7; Poor, 3.

SATURDAY, DECEMBER 29, 1900.

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Armstrong, Jarvis H.	10	10	10	10
Allendorf, Anna May	10	10	10	10
Alcorn, Barbara	10	10	7	7
Burke, Edith	10	10	10	10
Barnett, Elmer L.	10	10	10	10
Brown, Eva Jane	10	10	10	10
Bellamy, George	10	10	10	10
Burke, Mabel	10	10	10	10
Bartley, John S.	10	10	10	10
Brown, Sarah Maria	10	10	10	10
Babcock, Ida E.	10	10	10	10
Barnard, Fred	7	10	7	7
Billig, William E.	10	10	10	10
Brown, Mary Louisa	10	10	10	10
Boomer, Duncan	10	10	10	10
Bissell, Thomas F.	10	10	10	10
Brackenborough, Robt.	10	10	10	10
Brancombe, F. M.	10	10	10	10
Barnett, Gerald	10	10	10	10
Beno, Richard	10	10	10	10
Burk, Elsie	10	10	10	10
Brown, Daisy R.	10	7	10	10
Berthmaire, Marilda	7	10	10	10
Brown, Florence M.	10	10	7	10
Baker, Fred	10	10	10	10
Burchill, Cora	10	7	10	10
Buchan, Alexander	10	10	10	10
Brown, Frederick	10	10	10	10
Boyle, Mary Theresa	10	10	10	10
Brooks, Effa M.	10	10	10	10
Bowman, Ellsworth H.	10	10	10	10
Brown, Annie	10	10	10	10
Bracken, Maud	7	10	7	5
Beatty, Rachel A.	10	10	10	5
Boulding, George	7	10	7	7
Cornish, William	10	10	7	7
Corrigan, Rose A.	10	10	10	10
Clement, Henry	10	10	10	10
Colo, Amos Bowers	10	10	10	10
Cunningham, Martha	10	10	10	10
Cyr, Thomas	10	10	10	10
Croucher, John	10	5	7	5
Cathcart, Cora	10	10	10	10
Cone, Benjamin D. C.	10	10	10	10
Countryman, Harvey B.	10	10	7	7
Carter, Stella Jane	10	10	7	5
Clark, Adeline	10	10	7	5
Chaine, Joseph	10	10	10	7
Carey, Ferguson	10	10	7	5
Campbell, Samuel A.	10	10	10	10
Cummings, Bert	10	10	10	10
Chatten, Elizabeth	10	10	7	7
Cratchley, Mabel G.	10	10	10	10
Cross, Thomas R.	10	10	10	10
Chestnut, Arlie M.	10	10	7	7
Cherry, Ida Pearl	10	10	7	7
Coursesy, Jane Viola	10	10	5	5
Clemenger, Ida	10	10	10	5
Dowar, Jessie Caroline	10	10	10	7
Doyle, Francis E.	10	10	7	7
Dixon, Ethel Irene	10	10	10	10
Dand, Wm. T.	10	10	10	10
Dale, Minnie M.	10	10	7	7
Derocher, Mary Ellen	10	10	10	10
Duke, Etta	10	10	10	7
Duncan, Walter F.	10	7	7	7
Deary, Joseph	10	10	10	10
Dalglough, Elizabeth	10	10	7	7
Dierks, Caroline	7	10	5	5
Dejew, Georgie Anne	10	10	10	10
Elliott, Cora Maud	10	10	7	5
Elliott, Wilbur	10	10	7	7
Edwards, Stephen R.	10	10	7	7
Elliott, Mabel Victoria	10	10	10	10
Esso, Margaret J.	10	10	10	10
Ersminger, Robert	10	10	10	7
Ersminger, Mary	10	10	10	10
Ersminger, Maggie	10	7	7	7
Elliott, George S.	10	10	10	10
Fritz, Beatrice	7	10	10	10
Forgetto, Marion	10	10	10	7
Farham, Leona	10	10	7	3
French, Charles	10	10	10	5
Ford, Charles Ray	10	10	10	10
Fleming, Daniel W.	10	10	7	7
Fishbein, Sopho	10	10	10	10
Gorow, Daniel	10	10	10	10
Gies, Albert E.	10	10	10	7
Goetz, Sarah	10	10	10	10
Goetz, Eva	10	10	10	10
Groves, Harry E.	10	10	10	10
Green, Thomas	10	10	10	10
Gray, Violet	10	10	7	7
Goineau, Arthur	10	10	7	7
Greene, Minnie May	10	10	10	7
Gordon, Daniel	10	7	10	10

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Gummo, Gertrude	10	7	10	7
Gauthier, Alfred	10	10	10	10
Gibson, Winifred	10	10	10	10
Gleadow, Norman L.	10	10	10	7
Gardner, Dalton	10	10	10	10
Garnor, Esther Etta	10	7	7	7
Greene, Thomas John	10	10	10	7
Green, Mary Annie	10	10	10	10
Gordon, Mary J.	10	10	10	10
Graham, Victor	10	10	7	7
Grobe, Emma E.	10	10	5	5
Gillam, Walter F.	10	10	5	5
Gillam, Wilbert	10	10	7	7
Gray, William	10	10	7	7
Howitt, Felicia	10	10	10	7
Hensult, Charles H.	10	10	7	7
Hartwick, Olive	10	10	10	7
Head, Hartley J.	10	10	10	10
Hartwick, James H.	10	10	10	5
Honault, Honore	10	10	10	10
Harper, William	10	10	10	10
Harris, Carl	10	10	10	10
Hagen, William	10	10	10	10
Hustwayte, John F.	10	10	10	10
Hoare, Ethel May	10	10	10	10
Hough, Ethel Viola	10	10	10	10
Hughes, Myrtle W.	10	10	10	10
Herman, Nina Pearl	10	10	10	7
Hazlett, William H.	10	10	10	10
Henderson, Clara	10	10	10	10
Hauey, Mabel	10	10	10	5
Ireland, Louis Elmer	10	10	7	10
Justus, Ida May	7	10	10	10
James, Mary Theresa	10	7	7	7
Jones, Samuel	10	10	10	10
Johnston, Auetta	10	7	10	10
Jackson, Elroy	7	10	10	10
Jewell, Ema	10	10	10	10
Johnson, Wm James	10	10	10	10
Johnston, Bertha M.	10	10	7	7
King, Joseph	10	10	10	10
Kirk, John Albert	10	10	5	5
Kelly, James	10	5	10	7
Kraemer, Johana	10	10	10	7
Lougheed, William J S	10	10	10	7
Labelle, Maxime	10	10	10	7
Lott, Wm Pitman	10	10	10	10
Lowes, George C.	10	10	7	7
Little, Grace	10	10	10	10
Lowry, Charles	10	7	7	7
Laporte, Leon	10	10	7	5
Larabic, Albert	10	10	7	7
Love, Joseph F.	10	10	7	7
Lobsinger, Alexander	10	7	10	7
Law, Theodore	10	10	10	10
Langlois, Louis J.	10	10	10	10
Lawrence, David	10	10	10	10
Lacombe, Joseph	10	10	10	7
Mitchell, Colin	10	10	10	7
Morton, Robert M.	10	10	5	5
Mosey, Ellen Loretta	10	10	10	10
Mason, Lucy Emma	10	10	10	10
Myers, Mary G.	10	10	10	7
Moore, George H.	10	10	10	10
Munroe, Mary	7	10	10	7
Munroe, John	10	10	10	10
Moss, Susan Maud	10	10	5	5
Maas, Anna Maria	10	10	10	10
Meeks, Eloy L.	10	10	10	10
Mapes, John	10	7	10	7
McKay, Thomas J.	10	10	10	5
McGregor, Maxwell	10	10	7	7
McCorrick, May P.	10	10	10	10
McCarthy, Eugene	10	10	10	10
McMaster, Robert	10	10	7	7
McGregor, Ruby Violet	10	10	10	10
McCready, Aloha J.	10	10	10	10
McDonald, Sara	10	10	10	10
McGuire, Lily	10	10	10	10
McLachlan, William C.	10	10	7	7
Nahrgang, Allen	10	10	10	10
Noble, Edgar	10	10	7	7
Orth, Elizabeth	10	10	10	7
Orr, James P.	10	10	10	7
O'Neil, Ignatius David	10	10	10	10
O'Connor, Mary B.	10	10	10	7
Otto, Charles Edward	10	10	10	10
O'Connor, Franklin J.	10	10	10	7
Perry, Algo Earl	10	10	10	7
Pepper, George	10	10	10	10
Pinder, Clarence	10	10	10	10
Pilling, Gertrude	10	10	10	10
Perry, Fredoric R.	7	10	7	7
Pilon, Athanasio	10	10	10	10
Pierce, Cora May	10	10	10	10
Pringle, Murray Hill	10	10	7	5
Parrent, Sophie	10	10	10	10
Penprase, Ruth E.	10	10	10	10
Potermoukx, George	10	10	10	10
Quick, Angus R.	10	10	7	7
Quigley, Walter T.	10	10	7	5
Rooney, Francis Peter	10	10	10	10
Rutherford, Emma	10	10	10	10

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Reid, Walter E.	10	10	10	10
Randall, Robert	10	10	10	10
Ronald, Eleanor F.	10	10	10	10
Russell, Mary Bell	10	7	10	10
Rielly, Mary	10	10	7	7
Roth, Edwin	10	10	10	10
Rutherford, Jessie M.	10	10	7	7
Smith, Maggie	10	10	10	10
Sager, Mattie	10	10	10	10
Sager, Matilda B.	10	10	10	5
Scott, Henry Percival	10	10	7	7
Shannon, Ann Helena	10	10	10	10
Scrimshaw, James S.	10	10	10	5
Smuck, Lloyd Leeland	10	7	7	7
Showers, Annie	10	10	10	7
Showers, Mary	10	10	10	10
Showers, Catherine	10	10	10	10
Simpson, Alexander	10	10	10	10
Smith, Alfred	10	10	10	10
Scissons, Elizabeth	10	7	7	7
Swick, Amos A.	10	10	10	7
Sipe, Thomas	10	10	10	10
Selore, Fred	10	10	10	10
Selore, Bertha	10	10	10	10
Sager, Mabel Maud	7	10	10	7
St. Louis, Elizabeth	7	10	10	7
Thompson, Ethel M.	7	10	10	10
Tracey, John M.	10	10	10	5
Thompson, Beatrice A.	10	10	10	10
Terrell, Frederick	7	10	10	7
Tosell, Harold	10	7	7	7
Taylor, Joseph F.	10	7	7	7
Tadhope, Laura May	10	10	10	10
Vance, James Henry	10	10	7	8
Veitch, Margaret S.	10	10	10	10
Veitch, James	10	10	10	10
Veitch, Elizabeth	10	10	7	5
Wallace, George R.	10	10	10	10
Waters, Maria A.	10	10	10	7
Woodley, Elizabeth	10	10	10	7
Watts, David Henry	10	10	7	7
Webb, Rosey Ann	10	10	10	10
Walton, Allan	10	10	10	10
Wilson, Herbert	10	10	7	7
Welch, Herbert	10	10	10	10
Walter, John T.	10	7	10	10
Watts, Grace	10	10	10	10
Walker, Lillian	7	10	10	7
West, Francis	10	10	10	7
Young, Roseta	10	7	10	7
Yager, Norman	10	7	10	10
Young, Arthur	10	7	7	7
Young, Clara E.	10	10	10	7
Young, Fred	10	10	10	10
Yager, Jeanette	10	10	7	7
Zimmerman, John C.	10	10	10	10
Zimmerman, Candace	10	10	10	10
Zanko, Charles	10	10	7	6

CHILDREN'S STORY

BY MRS. SALVIA

The Japanese House

The Japanese are usually of a more good looking. They are more intelligent. Their houses are often two stories high. They are made of tiles, straw or stone. The poor people usually have their houses with straw roofs. The rich have large houses with many rooms and paper walls. The walls are taken down. The floors are covered with thick, soft, straw mats. The houses are kept very clean. The people sit on the floor and eat on the floor. The house is kept clean. They do not wash in the house. They have tables or bedsteads like ours. The person has a little, low table. They put their dishes on the little table. They eat on the floor when they eat. They have no knives or forks. They eat with sticks called chop sticks. They eat much rice and many fish. They drink much tea. They have no shoes in the house. In the winter their houses are cold. They do not dress like us. Ask your friends to show you a picture of a Japanese.

Why a Bear has no Tail

Far in the north they tell a story why bears have no tails now. One morning a hungry bear wanted some fish. He did not know how to catch them. A fox came along. The bear told the fox he wanted some fish. The fox told the bear there was a hole in the ice on the river. The fox and the bear went together to the hole. The bear wanted the bear to sit on the edge of the hole and let his tail hang in the water. The fish would bite the bear's tail and he could pull them out of the water and eat them. The bear did as the fox said. It was very cold. Soon the bear fell over the hole. The bear's tail broke off. That is why bears have no tails now. Do you think it is true?

The Skaters

All the children went out to skate one afternoon. Annetta had some new skates. She got them in her shoe box. She wanted to learn to skate. A boy helped her put them on. He lifted Annetta up. She could not stand alone. She wobbled around like a woman. The girls all laughed. The boy offered to teach her to skate. He took her hands and pulled her out of the water. She lost her balance. Her feet went in the air and she sat down. She was surprised. She felt like that many times, but now she can skate.

Joseph's Letter

Joseph got a nice letter from his mother. She told him his grandma was well. She said his little sister was very happy. Joseph's father is going to kill a pig soon. The dog is well. The pig is running away. She told him his mother goes to school. His mother has three post cards. They all have pictures and many kisses to Joseph. He is proud of the nice post card. He writes to them.

Playful Pigs

I saw some little pigs at a party. There were seven little pigs. They were very playful. They chased one another. They ate the post and tried to nip at the tails. I think they were playful.

Justus Gould, one of the old pupils, who has a steady situation with the Rathbun Co. at Deseronto, spent Friday night here on his way to Toronto. We were all glad to see him.

Praise to the Face.

I once saw a father walk up to a map his little boy had made and pinned on the wall. He stood before it a long time in silence, and in silence walked away. The little fellow was sitting in the room, and his father knew he was there. He was watching with eager child eyes, waiting anxiously for a word of approval. As none came, his poor little face fell unhappily. Straight into the next room walked the father, and said carelessly, "Robert has drawn a very clever little map in there. Look at it when you go in."

"Did you tell him it was clever?" asked a judicial listener, following from the room where little Robert sat.

"Why no. I ought to have done so. I never thought to mention it."

"Well, you ought to be ashamed of yourself," was the deserved reply. "Go back now and tell him."

We ought all of us to be ashamed of ourselves a dozen times a day for like sins of omission.

It costs so little to say nice things, and the result in another's pleasure is out of all proportion to our trouble. "Praise to the face is open disgrace." No such thing. The proverb is wrong. Praise to the face is one of the sweetest things on earth and there is no disgrace in it unless the praise is undeserved. It is the more grateful because no one may ask for open praise and receive it by asking, its fine flavor is quite gone, and is but flattery.