

sitating the increase of the teaching staff by at least one third, while the Government grant for maintenance has remained almost stationary, as has also the county equivalent of the same, thus forcing the additional cost on the municipalities in which the High Schools and Collegiate Institutes are situated; and whereas our High School system is an integral part of our National system of education, as being the connecting link between our Public Schools and University, and therefore they should be maintained by an equitable distribution of the cost over the whole Province, this Association would suggest to the Hon., the Minister of Education, that a more equitable distribution of the burden of maintenance should be found."

"That the Provincial Association of Public and High School Trustees recommend to the Government that in view of the injustice of the present system of supporting High Schools and Collegiate Institutes, and with a view of remedying the same, a scheme be introduced for apportioning the necessary expenses of supporting such schools on a basis similar, as near as may be, to the legislation now existing for distributing the expenses for the administration of justice in case of a town separating from the county for municipal purposes."

"That this Association recommend that the Government be requested to submit a measure having in view the change of the law of assessment, so

as to admit of the party actually paying the taxes (at any time before the same are paid), directing the application of same, so far as the same relate to school purposes."

"That, in the opinion of this Association, the provision of sub-section 2, of section 121, of the School Law should be amended so as to make all ratepayers primarily liable for Public School taxes, and that the assessor shall so place them on the assessment rolls unless the ratepayer shall himself express to the assessor that he wishes to be rated as a Separate School supporter."

"That whereas in some of the northern parts of this Province it is almost impossible for pupils to attend schools during a great part of the winter season owing to the inclemency of the weather, the Minister of Education be respectfully asked to introduce legislation enabling Boards of Trustees in such cases to apportion the midsummer and Christmas holidays in such a way as to them seems best in the interests of their schools, retaining, however, the present aggregate number of holidays."

"That the Minister of Education be requested to have sub-section 4, of section 13, of the 'Act to consolidate and amend the High Schools Act' so amended as to permit one master, possessing the necessary qualification in both departments, to fill the position of teacher of Natural Science as well as teacher of any other department."

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## CULTURE AND CHARACTER.

**T**HAT intellectual superiority is not an end in itself is apparent from more than one consideration. Comte has said with truth that "we get tired of knowing, but never get tired of loving;" and a writer who carries more authority still

has said that, when tongues fail and knowledge ceases, charity will still abide. What seems to decide the question, however, is the fact that, when knowledge or intellectual power is made an end in itself, the result is more or less failure and disappoint-