

7. Over what railroads, and through what large towns or cities would you pass on a trip from Ottawa to Barrie?

8. Where and what are Sitka, Cobequid, Lepanto, Cayenne, Socotra, Aral, Kertch, Wight, St. Louis, Canso, Tweed and Chudleigh?

THIRD-CLASS TEACHERS.

ENGLISH LITERATURE.

1. Give an account of the proposals of the doctor in the Academy of Lagado.

2. Tell what you know about the Earl of Chesterfield, and explain the cause of Dr. Johnson's quarrel with him.

3. Quote Hamlet's soliloquy on death.

4. Of what does Shakespeare say :—

"It is twice blessed :
It blesseth him that gives and him that takes."

5.
"I passed, methought, the melancholy flood
With that grim ferryman which poets write of,
Unto the kingdom of perpetual night.
The first that there did greet my stranger soul
Was my great father-in-law, renowned Warwick,
Who cried aloud,—'What scourge for perjury
Can this dark monarchy afford false Clarence?'
And so he vanished; then came wandering by
A shadow like an angel, with bright hair,
Dabbled in blood; and he shrieked out aloud,—
'Clarence is come,—false, fleeting, perjured Clarence,—
That stabbed me in the field by Tewkesbury;—
Seize on him, Furies, take him unto torment!'"
—*Shakespeare—King Richard III.*

(i.) Name "the melancholy flood," "the grim ferryman," "the kingdom of perpetual night," "the shadow like an angel."

(ii.) *Stranger* l. 4. In what degree of comparison?

(iii.) Explain the historical allusions.

(iv.) *Which* l. 2. Account for the use of this word here.

(v.) *Furies*. Describe the Greek Furies.

(vi.) Scan ll. 1 and 2.

6. Explain, after Trench, the derivation of "diaper," "cherry," and "thrall;" and give an example of an exploded theory which has left traces in the language.

7. Reproduce the substance of Johnson's comparison of Dryden and Pope.

8.

"And wild and high the 'Cameron's gathering' rose,
The war-note of Lochiel, which Albyn's hills
Have heard and heard too have her Saxon foes

How in the noon of night her pibroch thrills
Savage and shrill but with the breath that fills
Their mountain pipe, so fill the mountaineers
With the fierce native daring that instills
The stirring memory of a thousand years,
And Evan's, Donald's, fame rings in each clans-
man's ears!"

(i.) Explain the meaning of "pibroch," "noon of night," "Albyn," "Lochiel."

(ii.) Should there be a full stop at the end of line 3, or does the sense run on to the middle of line 5? Give reasons for your answer. Punctuate ll. 3, 4, and 5.

(iii.) Parse "instills," l. 7.

(iv.) What is the name of the stanza, and what is the long line at the end of it called?

(v.) Quote the next stanza.

(vi.) Name the author, and tell what you know about him.

HISTORY.

1. Describe the feudal system; state the causes which produced it, and those which led to its decay.

2. Tell what you know about the history and present constitution of the English Parliament under the following heads :—

i. Its origin.

ii. The growth of the power of the House of Commons.

iii. The duration of a parliament.

iv. The election of members.

3. Sketch the history of the reign of Queen Elizabeth.

4. Give an account of the conquest of Canada by the English.

5. Give a brief account of the American Revolution, and state clearly the principle asserted by the colonists.

6. Tell what you know about the origin of the Steamboat, the Railroad, the Electric Telegraph.

7. Write brief historical notes on Lollard, Transubstantiation, Puritan, Independent, Dissenter, and explain the meaning of the terms.

GEOGRAPHY.

1. Define the Earth's Axis, and explain why we have changes in seasons.