

Materials for the teaching of missions is easily available. In **THE LESSON ON MISSIONS**, our monthly four-page publication, graded instruction is provided, in an attractive and easily usable form, including a story for each month written specially for the children and information for each Sunday adapted to the boys and girls and to the young people.

Besides, there are **EAST AND WEST** and **THE KING'S OWN** containing missionary articles, frequently illustrated, from the pens of workers in our own mission fields.

It is not necessary that missionary instruction should take much of the class time. Five minutes each Sunday will accomplish wonders.

If the missionary instruction is given from the superintendent's desk, the use of lantern slides will be a great help.

"300 School Districts and no Sunday School!"

Dr. Peter Strang, our Home Mission Superintendent in Southern Saskatchewan, states that there are, in the territory under his care, 1,934 School Districts, 634 of them amongst non-Anglo-Saxons and 1,300 amongst English-speaking people. Of these 1,300 School Districts, 300 are entirely untouched by any church.

THREE HUNDRED SCHOOL DISTRICTS AND NO SUNDAY SCHOOL! That is in Saskatchewan. And a similar state of affairs exists in other parts of the Canadian West, notably in the great valleys of British Columbia.

It is hard to imagine a more startling challenge to the Sunday School workers of our church. The Board of Sunday Schools and Young People's Societies is striving to meet this crying need in our own land. And every Sunday School can help by making a liberal contribution, next September, to the Rally Day Fund by which the work of this Board is maintained.

The Sunday School and the Motor Car

"If the Sunday School missionary had a motor car on the prairies, he could attend three Sunday Schools and three services on a Sunday."

This remark, made by one of our Home Mission Superintendents, suggests the extensive use which might be made of the motor car in our Canadian West, where distances are so great. In many towns there are Christian men who have motors. Within a radius of 10, 15 or 20 miles of such towns, there may be Sunday Schools, which would be greatly helped by having a few additional workers. Here is the opportunity of these town-dwelling motor-owners, of which advantage might be taken to the great benefit of many a Sunday School.

A Veteran Sunday School Worker

One of the best known and most interesting figures at the recent General Assembly was Mr. Robert McQueen of Kirkwall, Ontario.

In the **TEACHERS MONTHLY** for August, 1909, just a decade ago, a sketch of Mr. McQueen's career as a Sunday School worker appeared, written by the late Rev. Dr. J. A. R. Dickson of Galt, Ontario, and accompanied by a capital photograph of Mr. McQueen.

At that time, Mr. McQueen had been a worker in the Sunday School for fifty-four years, and he has now completed sixty-four years of service. For more than forty-five years of that time, he has been continuously superintendent of two Sunday Schools.

In the sketch above referred to, a favorite saying of Mr. McQueen's is quoted, as follows: "Life is a measure to be filled with work, and not a something from which we try to get the most and give the least." In these words we have a mirror in which the life of this Sunday School veteran is reflected.

Forgetting and Remembering

Mr. F. B. Reilly, a prominent Sunday School worker in Regina, Sask., in speaking of the Federation plan of Sunday School work in that province, said: "Formerly we forgot our