

## PREFACE.

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The authors of this series of Arithmetic "School Helps" offer no apology to the school public for the placing of their books as candidates for popular favor. The several numbers of the series are prepared by teachers actively engaged in the busy work of the schoolroom, and as teachers they know the great difficulty that the average teacher encounters in the presentation of new and crisp problems for his Arithmetic classes.

The authors would most respectfully request a consideration of the following points in connection with their series :—

**I. Mechanical Work.** After pupils have passed the Second Reader the usual text books provide but very scanty practice in the mechanical operations. Pupils instead of becoming swifter and more accurate as they advance in years frequently lose the speed and accuracy which they had acquired in the lower forms. To meet this difficulty the present series provides over 5,000 operations in mechanical work, which the teacher will find tested for him without the labor (and loss of time) of performing the work himself. This feature alone should commend the present series to every teacher of the subject.

**II. No Answers.** In the Pupils' Edition no answers are provided; the Teachers' Edition alone contains the answers.

**III. Saving in Time.** The time of the teacher is too valuable to be taken up in the dictation of problems to a class, when for a mere trifle each pupil may be provided with a set of exercises for himself.