

For reasons already stated, the same words are given in a second column divided into syllables and marked diacritically. Obviously the first column is to be studied for spelling only, the second for pronunciation only.

The second column is set at some distance from the first in order that there may be no confusion of the two sets of percepts.

*Third.* A person needs to know the spelling of every word he uses. If he does not know the meaning of a word he can not possibly use it. It is therefore a waste of time to learn the spelling of a word of which the meaning is unknown. The spelling, the pronunciation, and the meaning and use of a word must be taught in conjunction each with the others. They must not, nay they can not, be taught separately.

To this end the pupil should be required to consult the dictionary every day for the spelling, pronunciation, and meaning and use of a certain number of words. It is not sufficient for the teacher to suggest that this work be done. He must require the pupil to perform it thoroughly and regularly.

In this way, the pupil will acquire the dictionary habit and grow every day more accurate in spelling and in pronunciation and more elegant in diction. The dictionary habit increases one's vocabulary and makes one a more intelligent man or woman.

THE AUTHOR.