

The cat sees a mouse.  
Run, mouse, run!

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If you do not run,  
the cat will catch you.



This is the mouse:  
the cat did not catch it.

[Before proceeding to the next page, make the children read the above sentences in a different order. For example—"this is a cat;" "it has a long tail;" "I can see its tail;" and so on. Most of the lines may also be turned into questions, by simply transposing the words, and pointing to them on the wall-sheets in the following order:—"is this a cat?" *Answer*—"this is a cat." "has it a long tail?" *Answer*—"it has a long tail," &c.]