

JOURNAL OF EDUCATION.—We might occupy several pages with extracts of letters and testimonials which we have received from various Districts, as to the acceptableness and usefulness of this *Journal*; and as we have no more personal interest in it than any other individual, except that we gratuitously incur the no small labour and responsibility of editing and publishing it, may we not intreat every reader friendly to its important objects, to do what he can to increase its circulation. As an example of what may be done where proper exertions are made, we may remark that from the comparatively new, poor, small, and interior District of Simcoe, the Superintendent has sent us the names of more subscribers, and a larger amount of subscriptions, than we have received from any other District in Upper Canada—Midland District being second and Brock District third. One School Visitor—a young Clergyman—has sent us the names of no less than 18 subscribers, with their subscriptions. Several Trustees and Teachers have also exerted themselves zealously and successfully. Should such co-operation be general on the part of all who are officially connected with the Common Schools, the entire edition of the first volume would soon be exhausted, and the utility of the *Journal* would be vastly increased, and we should see our way clear to proceed with a second volume. We shall not object to continue our own services gratuitously; but we cannot be expected to continue to sustain a pecuniary loss in addition to the expenditure of so much time and labour. We believe we have redeemed our promise to the satisfaction of all parties as to the matter and character of the *Journal*; we hope the gentlemen in the various districts will fulfil the assurances they expressed last autumn in promoting the circulation of it in their several localities. We may also add, that the pages of this *Journal* are specially adapted to *Teachers* as well as to Trustees and other friends of popular education; and the assurance of experiment can be given, that a Teacher will derive not merely intellectual profit; but pecuniary gain by reading, and directing the attention of his employers to the *Journal of Education*.

POSTAGE ON THIS JOURNAL.—When we omitted the cover from this *Journal*, we had reason to believe the postage would be reduced to a half-penny—as the *Journal* was printed on a newspaper sheet; but it has been decided by the Deputy Postmaster General that, in consequence of its form, this *Journal* is subject to double newspaper postage. A reference has been made to *England* on the subject, and there the double-postage decision against the *Journal of Education* has been confirmed. We hope a more enlightened system of postage will soon be established in Canada. In the mean time, in the event of a second volume of the *Journal of Education* being published, its form will be such as to secure to subscribers the advantage of newspaper postage.