ble; but if the instructor is worthy of his trust, what he communicates con amore, as having a special interest for himself, will be most likely to kindle enthusiasm in the student. Routine work is ever apt to lapse into drudgery, unless animated by the enkindling flash of impromptu illustration.

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Sir John Lubbock justly remarks: "One great mistake in education is, as it seems to me, the worship of book-learning,—the confusion of instruction and education. We strain the memory, instead of cultivating the mind." The school-boy is doubtless as clay in the hand of the potter; but that is no justification of the tendency of modern educational systems to fashion a single departmental mould in which all shall be shaped according to the one regulation pattern.

This evil is to be deprecated at every stage, but in the work of the University most of all. There is a growing inclination to overload every department with an amount of book-work which must reduce the teacher to a mere monitorial drudge, and helpto give countenance to the idea that any man whose name has figured in the honor lists is amply qualified for a Professor's. chair. At this critical stage in the history of the University, when not only important additions are about to be made to the Faculty of Arts; but the restored Faculties of Law and Medicine have to be reorganized: its future for another generation depends on the choice of men who are to constitute the new Professoriate. We must have teachers with higher claims than the tests of the examination hall supply, if we would escape the risk of stamping a whole generation with the same mediocrity. We want, if possible, for every University chair, men of original power and genius in their own special branches. No one is deserving of so responsible a trust, in which he is to mould and fashion the minds of the most gifted among those who are before long to take the place of our present leaders, who does not himself possess gifts such as no University pretends either to confer, or to accredit by its honor-lists. Whatever be the University requirements, no man is worthy of one of its.