

C O P Y

MACDONALD COLLEGE

Department of English.

May 10th, 1933.

Dear Dr. Snell:

I am putting on paper the substance of my conversation with you about the "English".

I know that probably no time would be more inopportune to ask for help. Yet I do not believe that the College or University wishes that any one of its teachers should carry a disproportionate burden. You already have the schedule of lectures for my department and have admitted the large amount of work and small amount of money spent. You will notice that, although the School for Teachers pays most of my salary, I give more separate lectures in the other two schools.

I admit ours is the humble and increasingly unimportant task of teaching students -- almost no student in all three schools leaves without some time spent under my personal tuition.

My request is two-fold:

That we get \$600 from the Schools of Agriculture and Household Science to pay a post-graduate student for examining essays and teaching the Diploma students. This would mean only \$440 more as we already receive \$160 for this -- that would mean only \$220 more from each school. Would it not be fair, even if that extra money could not be found, to level a little from some department that would scarcely miss that amount? After all, we do teach all the students.

Secondly, would you not talk this over with the Principal as a separate item, that we may know as early as possible? I can get Mr. Stuart Hemsley for next year, a man with fine taste in literature and composition, who was President of the Students' Council this year -- and he needs to know almost at once.

Such a measure would be a temporary one until times and finances allow the straightening out of Mr. Hodgins' status as a full time professor -- and it would also really give a sort of scholarship each year to a deserving undergraduate. McGill has a whole corps of such young assistants in English.

Faithfully yours,

(Sgd) H.D. BRUNT.