

“Just as I am, without one plea,
But that thy blood was shed for me,
And that thou bidst me come to Thee,
O Lamb of God, I come.”

He then made a few exhortatory remarks on Isa. xxxvi. 8, which passage would be more in harmony with the preceding verse, and more intelligible, if it were read as follows—“In the paths of thy *lavos*, O Jehovah, have we waited for thee; the desire of our soul is to thy *name*, and to the remembrance of thee.” As stated in a previous issue, wherever the word “name” occurs in such a connection as that above-written, we learn from Philo, that we are at liberty to regard it as relating to Christ. After the Superintendent had playfully urged the scholars to “forget there’s such a thing as a door,” by which suggestion he intimated that they need not trouble themselves to scan every successive arrival, Mr. Oates, the gentleman from Glasgow, addressed the scholars from 1 Tim. 15, a passage which he stated had been the means of the conversion of a brother of his own. Mr. O.’s address was earnestly and kindly delivered; but when he represented the Apostle Paul as de-

scribing himself as a greater transgressor than any recorded in Scripture, he probably exceeded the meaning of the Apostle; there is, of course, a sense in which he was “first” or foremost in rebellion against the Lord, and in relation to the circumstance he adds, “Howbeit for this cause I obtained mercy, that in me *first* Jesus Christ might show forth all long-suffering,” etc. The writer observed a sorrowful looking fallen one repeating the words as they fell from Mr. O.’s lips—“Him that cometh to me I will in no wise cast out.” That law, commended long ago by Lemuel’s mother, the law of kindness, is manifestly the ruling sentiment in this institution, and one result of its realization is that a correspondence is, in certain cases, maintained between teachers and scholars for years after their connection at the institute has terminated; a felicitous result this of a term of imprisonment!

It will be for inspectors to consider whether the healthy influence of the teachers be not frustrated by the intermingling of old and hardened criminals with comparative novices in crime.