

Editorial Notes and Comments.

WITH this number, the EDUCATIONAL RECORD begins its seventeenth volume. We hope that during the year just commenced we may be able to give our readers many hints that will be found of some value in connection with the daily life of the school-room. We are sorry to have to say that our appeal for co-operation on the part of our teachers has borne little fruit as yet, but we are not without hope for better things in the time to come. We trust that all friends of education in our province will give the readers of the RECORD the benefit of anything they may have learned, from experience or otherwise, that is likely to help their fellow-members of the teaching profession. We assure them that they will be helping themselves by so doing.

—AMONG the important announcements made by the provincial Premier, shortly before the close of the session, were those in connection with the proposed increase in the government support of elementary education. He said that the government intended to set apart \$14,000 of the annual grant for distribution among the best lay elementary school teachers, which would allow one male teacher in every ten \$30, and one female teacher in every ten \$20; that the help to elementary schools in poor municipalities would be increased from \$10,000 to \$20,000; that free text books would be given only to the most needy municipalities, as to give them to all would cost too much; that further encouragement would be given to schools for working classes and technical education generally, and that the government would do still more for the cause of educating the masses when the finances permitted. He also declared that the government did not intend to touch or destroy in any way the principle or fabric of our present educational system which was essentially good. They merely desired to improve, extend and further develop it. He laid special emphasis also on the declaration that there was no room in the province, that there was no wish either among Catholics or Protestants, for godless or irreligious schools, and that the general demand was for a thoroughly Christian education of our youth, the secular marching hand in hand with the spiritual in order to prepare good citizens for the future. We give the two main clauses of the resolutions that passed the Legislature in respect to elementary schools.