

Le moindre vent qui d'aventure  
 Fait rider la face de l'eau  
 Vous oblige à baisser la tête.  
 Cependant que mon front au Caucase pareil  
 Brave l'effort de la tempête.

2. Quels sont les verbes conjugués avec l'auxiliaire être. Ex. :
3. Que savez-vous du pronom on ? Exemples.
4. Que remarquez-vous sur le verbe *falloir* ! Indiquez aussi cinq autres verbes impersonnels.
5. Faites quatre phrases contenant chacune un des pronoms *ce, moi, les, en*.
6. Conjuguez le subj. présent et le passé indéfini de *courir, s'endormir, travailler*.
7. Traduisez en français :  
 When does that omnibus start ?  
 We were gathering flowers on the meadow.  
 He served him faithfully.  
 They had just come in when their father arrived.  
 We generally rise early.

### Correspondence, etc.

The following is taken from the *Witness*, being worth repetition, as it gives an account of what is going on in a section of Montreal, where the educational spirit is being kept alive by such men as Dr. T. Wesley Mills, Mr. Harvie and the Hon. J. K. Ward :—

*To the Editor of the Witness.*

SIR,—Allow me to say a word in connection with the meeting held in the Academy Hall last Tuesday evening. The commissioners seeing the necessity of having more school accommodation in the near future for the increasing population of the municipality, and being divided in opinion as to the best way of meeting the emergency, were desirous of taking the public into their confidence and getting an expression of opinion, whether it would be better to enlarge the present building, or erect one or more in other parts of the municipality. After the question had been pretty well discussed, it was resolved to recommend to the Board to take the necessary steps to open a primary school in the west end, at as early a date as possible. The conversation then became general as to the character of the school, the best way of raising the means to carry out the scheme, etc. The Mayor, Mr. M. Hutchinson, admitted that the school, as at present conducted, is a first-class one, but hoped to see, as in other places, free education introduced. The Rev. Mr. Bushell did not approve of boys and girls being educated together. Dr. Wesley Mills dissented from this, giving his reasons for doing so, Messrs. Alex. Hutchison, Thos. Bulmer, R. Harvie, W. Angus, J. H. Redfern,