

much so that it may be called a new building. It is now much more suitable and commodious.

Schools.—There were schools in operation in 53 Sections during the Winter Term, having 62 departments, in which were registered 2663 pupils, who made a grand total days' attendance of 166316. In the Summer we had schools in 57 Sections with 66 departments, which were frequented by 2917 scholars, making a total attendance of 166437 days. Comparing the foregoing figures with those of the previous year we have a very satisfactory increase.

1877.	No. Dep'ts.	No. Pupils registered.	Grand total days' attendance.	Average for time in Session.	Per Cent.	Proportion of population at School.
Winter Term.....	62	2663	166316	1483.56	56.13	1 in 5.3
Summer Term.....	66	2917	166437	1591.34	55.56	1 in 4.8
Total for the year..	128	5580	332753	3074.90	55.84	1 in 5.05
" " 1876.....	125	5404	302200	2773.28	52.25	1 in 5.23
Increase.....	3	176	30553	301.62	2.59	.20

Teachers.—The number, grade and sex of teachers employed during the year are as per subjoined table, and also placed in comparison with totals for 1876:

1877.	Grade.					Males.	Female.	Both.	Assistants.
	A.	B.	C.	D.	E.				
Winter Term.....	1	15	16	20	10	39	23	62	1 D
Summer Term.....	1	13	13	21	18	34	32	66	0
Total for year....	2	28	29	41	28	73	55	128	1
" " 1876....	2	22	37	36	28	67	53	125	0
Increase.....	..	6	..	5	..	6	..	3	1
Decrease.....	..	..	8	..	..	..	3	..	..

The minority of our teachers did indifferent work, the mercenary and the incompetent; the majority of them were faithful and laborious, and many were an honor to the profession.

Everybody who is at all acquainted with school work is convinced that "the teacher makes the school." It is, therefore, to be regretted, I think, that the Legislature should have judged it proper and necessary to do away with the Bonus paid to teachers of grade B. This amendment has created quite a general dissatisfaction among our teachers, and I will be candid enough to admit that I sympathize with them, both for their sake and the efficiency of the schools. The Bonus, though small, was some encouragement to teachers of grade B to remain in the profession and a great inducement to those of inferior grades, particularly of grade C, to study to qualify themselves for grade B.