

several pupils, the performance being exceedingly impressive. Assisted by Mr. P. S. Ross, the secretary-treasurer of the Institution, the Rev. Canon proceeded to inspect the school according to the following programme:—Junior Classes (seven pupils, standing six months to two years, ages five to nine years), in nouns and adjectives, language, arithmetic and writing, taught by James McClelland and Miss Terrill. Class II. (ten pupils, standing one to four years, ages seven to fifteen years), in penmanship, language, Bible history and arithmetic, taught by Mr. McClelland. Class III, first division (ten pupils, standing from three to five years, ages from nine to twelve years), in language, Bible history, moral lessons, arithmetic, geography and penmanship, taught by Mr. Widd. Class IV, (five pupils, standing three to five years, ages nine to fourteen years), in language, moral lessons, arithmetic, Bible history and geography, taught by Mr. Widd and Miss Terrill. High Class (six pupils, standing three to eight years, ages fourteen to seventeen years), in readers, history, language exercises, geography, arithmetic, Bible history and penmanship, taught by Mr. Widd. Grammar Class (same as high class), taught two afternoons each week by Miss McGann. The Drawing Class (thirteen pupils), in charge of Mr. John McNaughton, a graduate of the Institution, who holds a responsible position in Messrs. George Bishop & Co.'s engraving establishment. The Articulation Class, in which instruction is given twice daily, with special attention to lip-reading, by Miss McGann, lady superintendent, who was given charge of this department about two years ago, after very successful experience in Michigan. All present were evidently well satisfied with the results of the examination, the pupils upon the whole in their respective grades evincing much intelligence on their own part, and most painstaking, patient and thorough tuition. The Principal, Mr. Widd, and Mr. McClelland, assistant teacher and director of the printing department, are themselves deaf-mutes, and together with Miss McGann and Miss Terrill assisted so efficiently in the exercises as to make them no more tedious than an ordinary school examination. The main interest of the morning was centred in the exhibition of Miss McGann's class in articulation, the company being more than delighted with the results. Bell's system of visible speech is that adopted, and prompted by hieroglyphic