

regulations themselves are to my mind perhaps too rigid, and the teacher, when she handles these, makes the Public School there, she must submit that certificate before she is qualified, and she must do so by and that links itself up with what they have said training such as our people take for their intermediate diploma.

were a teacher with this course of study in the elementary schools, by yourself, with six or seven instead of teacher training under a Director, don't you see that we could correlate that work; that if a high school graduate were looking forward to work of his own, there are shining examples, but, generally speaking, there is a tirade against the slavishness of text books, and to my mind they did not go that work. Through no fault of anybody, now, they are not getting this.

THE PRINCIPAL: I would correlate the work of the two staffs, and I would heartily agree with working that out.

DR. LOCKHART: No, they did not go to the right spot.

THE PRINCIPAL: The next is re-organization of courses in the School for Teacher Training itself. Would you speak to that?

books which would be helpful in handling these particular talents. That is the last step which I think elementary schools up to grade VII. The course is, on the whole, too rigid now, but it is not as rigid as a great many teachers make it; that is, they accentuate its rigidity, because it is a sort of a line of least resistance.

THE PRINCIPAL: You are talking now of what the teacher does with this course of study?

PROF. LOCKHART: Yes.. The requirements of the of the courses 606-3.