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ING PROFESSION IN CANADA.

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J. E. WELLS, M.A., EDITOR.

Editorial.

THE retiring editor has on hand several manuscripts of considerable length, which he has not hitherto been able to use. In some cases, while he has the name he has not the address of the writers, and consequently is unable to communicate with them. Will the writers of any of these articles, who may specially wish to have their manuscripts returned, kindly write him personally at the old address? Their wishes shall be promptly attended to, as far as possible.

WELL-FOUNDED complaints are constantly heard, deploring the tendency of young Canadians in the country to forsake the farms and go to High School or College, with a view to fitting themselves for some business or professional pursuit. All thoughtful persons must deplore this tendency, as being inimical to the best interests of the country, and, in many cases, to those of the individuals themselves. But we have no sympathy with those who make this incidental effect a reason for deprecating the education itself, or for crying out that the facilities afforded for secondary and higher education are excessive and harmful. It should be too late in the day for

argument to be necessary to show that the education is a good thing in itself, and that the fault is in the wrong use to which it is put, or in wrong ideas in regard to its true nature and ends. We hope to see the day when large numbers of the youth of both country and city will seek higher education with a view to becoming better prepared for the ancient and noble pursuits of agriculture and its related industries, and will leave the universities, prepared to develop the natural resources of the country, and earn comfort and content by the scientific cultivation of farm and orchard, woodland and prairie. Of one thing we are sure: the depopulation of the country and the rush to the cities will never be checked by diminishing in quantity or quality the facilities for higher education.

A PARTING WORD.

WITH this number, THE EDUCATIONAL JOURNAL withdraws from the journalistic arena to make room for its young, practical, and hopeful successor, THE CANADIAN TEACHER. THE JOURNAL was brought into existence by the amalgamation, about ten years ago, of *The Canada School Journal*, edited and published by the writer, and *The Educational Weekly*, founded and published by The Grip Printing and Publishing Company. That company undertook and continued for about seven years the publication of THE JOURNAL. Since the expiration of that period the proprietorship has once or twice changed hands, but the paper has been from the first